



# Art

When art is the whole school focus, monitor the teaching and learning using book looks, learning walks and pupil voice.

Develop relationships with the local schools and agencies to raise the profile of art.

Develop an effective assessment system for art.

Develop art vocabulary, movements and artists taught.

Review new sketchbooks to ensure that pupils can record, review and revisit ideas and assess if this supports their remembering more.



Raise pupil achievement across foundation subjects.

Ensure that pupil voice is used effectively to make developments within the curriculum.

Further curriculum coverage with art day and art week.

Develop governor skills in monitoring.

Ensure that each year group is following the progression of skills so that the children's skills and creativity develops.