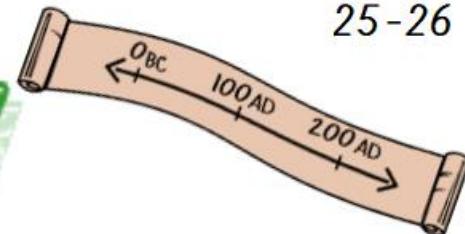




# history



25-26

**Use enquiry questions to focus pupils' learning.**

**Ensure opportunities for extended writing using historical vocabulary.**

**Develop governor's skills in monitoring the quality of education.**

**Develop a secure chronological understanding.**

**Raise pupil achievements across foundation subjects.**

**Conduct pupil voice and use to implement changes.**

To ensure pupils acquire, retain, and apply key knowledge across the curriculum, enabling them to make sustained progress and achieve well.

To develop pupils' resilience by fostering perseverance, problem-solving, and adaptability within the history curriculum, enabling them to approach challenges confidently and learn from setbacks.

**Ensure history is inclusive by design — enabling every learner (including those who are disadvantaged, with SEND, EAL, protected characteristics, etc.) to fully participate, achieve and feel a sense of belonging in lessons.**

