

## Long term plan for Religious Education

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	WROCKERS DOES THE BIG FRIEZE	<b>What is the 'big story' of Christianity?</b> Intro to UC: getting familiar with The Big Frieze. <b>What do Christians believe God is like?</b> UC: God KS1  <u>Global Christianity:</u> include images of Jesus around the world.  (T&W Agreed Syllabus: Holy words: Why do religious people love their scriptures?)	<b>What happens at a Gurdwara?</b> RE Today: Sikhism  (T&W Agreed Syllabus: What can we learn from visiting sacred places?)	<b>Who is Guru Nanak and why is he important to Sikh people?</b> RE Today: Islam	<b>Why does Easter matter to Christians?</b> UC: Salvation KS1  (T&W Agreed Syllabus: I wonder... questions that puzzle us)	<b>When Jesus left what was the impact of Pentecost?</b> UC: Kingdom of God LKS2	<b>What do Muslims use when they pray?</b> RE Today: Islam  (T&W Agreed Syllabus: Beginning to learn from Islam)
Year 4		<b>What do Christians learn from the creation story?</b> UC: Creation & Fall LKS2 <b>What is the Trinity?</b> UC: Incarnation LKS2  <u>World Views:</u> Explore worldview comparisons of creation.  (T&W Agreed Syllabus: Does a beautiful world mean there is a wonderful God?)	<b>What does it mean to be a Sikh in Britain today?</b> RE Today: Sikhism  <u>Drawing comparisons:</u> Draw any comparisons to the Sikhi religion.	<b>What kind of world did Jesus want?</b> UC: Gospel LKS2  (T&W Agreed Syllabus: Why do some people think Jesus is inspiring?)	<b>Why did Christians call the day Jesus died Good Friday?</b> UC: Salvation LKS2	<b>What do Muslims celebrate at Eid-ul-Fitr?</b> RE Today: Islam	<b>How do the five pillars help Muslims express their faith?</b> RE Today: Islam  (T&W Agreed Syllabus: Keeping the five pillars of Islam today)
Year 5		<b>What is sewa?</b> RE Today: Sikhism  (T&W Agreed Syllabus: Religious charities: Can they change the world?)  <u>Drawing Comparisons:</u>	<b>Was Jesus the Messiah?</b> UC: Incarnation UKS2	<b>Why do some humanists strive to make the world a better place?</b> RE Today: Exploring non-religious worldviews.	<b>What would Jesus do?</b> UC: Gospel UKS2  (T&W Agreed Syllabus: Religion and the individual: exploring commitment)	<b>What does it mean if God is holy and loving?</b> UC: God UKS2  (T&W Agreed Syllabus: Prayer: asking	<b>Why is the Qur'an treated with such respect?</b> RE Today: Islam  (T&W Agreed Syllabus: What can we learn from visiting sacred places?)

CHRISTIANITY AROUND THE WORLD DAY

WORLD FAITH DAY

		Compare charitable giving across faiths					questions, seeking answers)		
Year 6		<p>Creation and science: conflicting or complimentary? UC: Creation UKS2</p> <p><u>World Views:</u> Explore worldview comparisons of creation and science.</p>	<p>Why do some Sikhs choose to become part of the Khalsa? RE Today: Sikhism</p> <p>(T&amp;W Agreed Syllabus: Religion and the individual: exploring commitment)</p>	<p>How does Hadith guide Muslims through the journey of life? RE Today: Islam</p> <p>(T&amp;W Agreed Syllabus: Religion and the individual: exploring commitment)</p>	<p>What difference does the resurrection make for Christians? UC: Salvation UKS2 (Year 6)</p>		<p>How can following God bring freedom and justice? UC: People of God UKS2</p>		<p>What will make our community a more respectful place? T&amp;W Agreed Syllabus</p> <p><u>Global Christianity:</u> Explore persecution – it isn't always easy to be a Christian in some parts of the world.</p>

### Places of worship overview: 2025-2026

	<u>Year 3 and 5</u>	<u>Year 4 and 6</u>
Autumn Term	<u>Gurdwara visit:</u> Priorslee	Visit in school from a member of the Sikh community.
Spring Term	<u>Catholic church:</u> Our Lady of the Rosary and St Lukes	
Summer Term	<u>Mosque:</u> Wellington	

Year 5: Additional visit by Humanist: Spring 1.