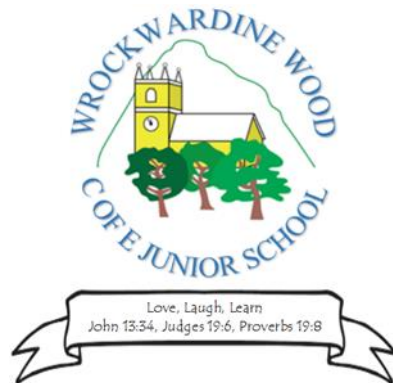


# Wrockwardine Wood C.E. Junior School

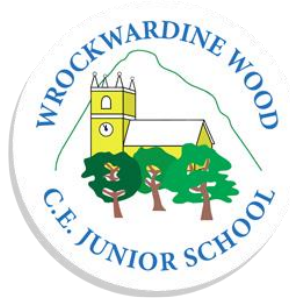


## Homework Policy 2024-2025

**Policy updated – February 2024**

Signed: .....

**This policy is due for review in February 2025**



## “Love, Laugh Learn”

We will ignite the ability in all to ***‘Love, Laugh and Learn’***, recognising the extraordinary and wondrous in everything and in everyone. Our rich, varied and creative curriculum, together with our Christian values, will empower all to flourish following Jesus’s promise ***‘I have come to give life and life in all its fullness.’*** (John 10:10)

### Our School Christian Values



At Wrockwardine Wood CE Junior School we define homework as any activity that pupils undertake outside of school lesson time, either on their own or with support. We see homework as a way of developing the partnership between home and school.

At Wrockwardine Wood CE Junior School, we provide children with homework linked to their current curriculum unit of work in order to enhance their understanding, knowledge and enthusiasm about the unit of work. We aim to provide opportunities for parents/carers to work alongside their child or children to support their learning in school. This is because we want to work as a partnership in your child's learning – school, the child and their parents working together to help your child to reach their potential.

At the beginning of each new unit, children will be provided with a suggestion of activities they can complete over the half term. This homework takes the form of a mini project incorporating a wide variety of curriculum areas and encouraging creativity. Children can then return the work in the final weeks of the half term to showcase to the rest of the class. We hope that by providing a choice of activities, completing the homework is both manageable and enjoyable so that it is a constructive aspect of teaching and learning.

Alongside the work complementing their curriculum units, the children are expected to be heard read frequently at home, ideally daily, with a comment written in their reading diary. Each week, within their reading diary, is a sheet explaining which reading domain is being worked on in school that week and gives suggestions of the sorts of questions that can be asked, matching that domain.

Parents can also support their children with spelling by testing them on their weekly spelling list which is in their reading diary.

All children also have a TT Rockstars login to practice their times tables.