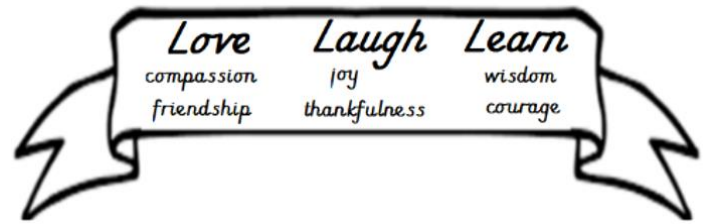




Wrockwardine Wood CofE Junior School Curriculum Intent statement: Geography



Our school community will ignite the ability in all to **'Love, Laugh and Learn'**, recognising the extraordinary and wonderful in everything and in everyone. Our rich, varied and creative curriculum, together with our Christian values, will empower all to flourish following Jesus's promise **'I have come to give life and life in all its fullness.'** (John 10:10)

Intent

Our school vision of 'living life in all its fullness' is emulated throughout our curriculum – including Geography. At WWJS, we plan and deliver a high-quality Geography Curriculum that ignites wonder and creativity enabling pupils to develop coherent knowledge and understanding of both their local area and the wider world. We aim to give pupils the opportunity to explore current geographical issues, make comparisons between different parts of the world and give pupils the enjoyment and curiosity to become enthusiastic geographers. In doing so, we provide stimulating and engaging opportunities for learning which ignite wonder and curiosity. We offer creative, exciting and challenging geography areas of coverage to capture the imagination of all pupils embedding our value of joy and fostering enjoyment in learning.

In our Geography curriculum, we aim to promote a clear progression of knowledge and skills throughout lower and upper KS2. Our Geography curriculum provides pupils with opportunities to revisit units of work through the use of 'flashbacks'; we recognise the importance of retention of knowledge and skills in Geography and incorporate this into our planning and delivery of sessions to ensure children's learning and understanding is deepened and consolidated throughout the year. Practitioners provide regular opportunities to allow children to activate their prior knowledge and draw upon skills they have already learned in order to deepen their existing understanding. We believe it is essential for children to understand their place in the world and embed this concept throughout our Geography Curriculum. We endeavour to promote 'Love, Laugh, Learn' throughout all areas of the curriculum and we do this in Geography by offering exciting and engaging learning opportunities through lessons, visits, trips and workshops. Strong cross-curricular links are made with Maths and English giving pupils the opportunity to embed and transfer skills. By promoting 'living life in all its fullness', we challenge all learners to reach their full potentials through scaffolds, support and challenge.

Implementation

At WWJS, we aim develop the children's geographical knowledge and skills in a clear sequence of learning using a range of resources to enthuse and engage all learners. During Geography units, lessons are taught twice a week to ensure there is depth in their teaching and learning. We ignite wonder and curiosity through our memorable and engaging activities and tasks. By offering 'memorable experiences' at the start each unit of learning, we support the children's capital culture offering unique learning opportunities; we allow all pupils to experience opportunities they might not usually get offered to them through the delivery of workshops or off-site visits. Children are enthused and challenged by following a progressive curriculum that enables pupils to build upon their geographical knowledge, encouraging pupils to make links between local or UK geography and world geography and providing pupils with frequent

opportunities to explore and investigate different questions. This includes developing an understanding of Telford, exploring the UK and its countries, making comparisons between areas of Europe including some of its significant Geographical features, and Geographical issues in Europe and beyond, including the economic impact that human and physical geography can have on a country. During all lessons, pupils will be able to develop their geographical skills. Within all their areas of focus, pupils will develop their understanding of physical and human features, make comparisons including similarities and differences and use a range of evidence sources.

Throughout school, Geography units will be linked, where possible, to local Geography to enable pupils to develop a sense of self and awareness of their local community and allow them to 'make sense of their world'. We recognise the importance of supporting learners at home with their Geography knowledge and skills and provide parents with the opportunity to look at their children's sequence of learning. By providing parents with knowledge organisers, all pupils are exposed to the vocabulary associated with their unit of work and have opportunities to practise and read this with their parents at home.

At WWJS, we use formative assessment and live marking to move the learning on and address key misconceptions. We assess pupil's vocabulary and understanding at the start and end of each unit by completing a pre-topic assessment/quiz and provide regular opportunities to recap on prior learning through the use of 'flashbacks.'

We recognise the importance of the wider curriculum and alongside Geography lessons, pupils use their geography knowledge throughout the year as a context for writing in English lessons. Similarly, guided reading texts are also often linked to geography topics to deepen and embed their understanding of core geographical skills.

Intent

Throughout lessons, formative assessment takes place and feedback is given to pupils verbally or through written close the gap and extension tasks. This ensure that all learners are making progress and children are reaching their own individual goals. Pupils' geographical knowledge is assessed by a knowledge quiz that is completed at the start and end of the topic. This informs teachers' planning to ensure that they are meeting the needs of each pupil which allows them to progress in their topics. Where misconceptions occur, planning is reevaluated and interjected to ensure that children have a secure knowledge before moving on to a new skill.

Geographical skills are assessed throughout the topics and are marked against the objectives for that topic. The teaching of Geography is monitored termly through planning session prior to the unit being taught and a deep dive conducted by the leader which includes book scrutinise, learning walks, lesson visits and pupil voice activities. The findings from these are used to further develop the curriculum and inform priorities for improvement and future planning.

Through our Geography Curriculum, we ignite wonder and ensure that all pupils develop a passion for geography whilst exploring their local area and the wider world ultimately becoming confident geographers who have a strong understanding of environmental issues and what we need to do to ensure the future of our planet.

By teaching high-quality lessons and providing regular opportunities to revisit previous units of work, we believe children will know more and remember more. Our Geography Curriculum ignites wonder and equips pupils for success to become competent geographers in secondary education and beyond living life in all its fullness.

