



This Half Terms Value — Joy

Friday 2nd February 2024

Holocaust Memorial Day

On Friday year 6 learnt about the Holocaust and how lots of different groups of people were persecuted by the Nazis during and before World War II. Holocaust memorial day happens every year and it encourages us to remember what happened and helps us to learn tolerance and respect to make sure it never happens again. During the day I learnt that in 1919 the Nazi party started to begin their campaign to lead Germany but they weren't successful. However, in 1933 they did manage to take control and they started banning Jewish people from public areas in Germany. In 1939 Germany started World War II, they started to occupy different countries in Europe. As they controlled other countries they started to pick out the Jewish people, people with disabilities and people from other cultures and started taking them to work and concentration camps. It was an interesting day and I learnt a great deal but I can't understand how humans can treat other humans in the way that they did. By Casper L Year 6



Dates for your Diary

Mon 5th February

Mental Health Awareness Day

Tues 6th February

Safer Internet Day

Wed 7th February

End of day drop in to see pupils' Art Work

Friday 9th February

Break up Half Term. Bright Colours Day for The Hospice

Mon 19th February

Return to school. Normal time, normal uniform.

Thurs 7th March

World Book Day

Achievement Award	TA Award	Star of the Week		Headteacher Award
Shayla B	Enzo B	Scarlett A	5B	Ayva R & Seren L
Oliver J		Florence H-W	5H	
Idris W		Lucy R	5/6S	
Poppy U		Evelyn P	6J	
Leo M		Penny M	6S	
Scarlett				

Amazing Artists

This half term the children have been focusing on the foundation subject of Art. Each class has completed a unit of work which has explored a wide range of techniques, styles and different medias. It has been a pleasure to visit classrooms and experience the joy children have shown when sketching and painting. Year 3 have been experimenting with colour mixing and creating their own secondary, tertiary, tints and shades.



They have also been junk modelling a 3D ammonite art piece. We have some fanatic young artists in our school who have loved being given the opportunity to shine and share their wonderful art work. The children all look forward to sharing their work with you next Wednesday after school for the classroom drop in.



The Wrockwardine Wood CE Junior School "Living life in all its fullness" challenge.

This week's challenge is to:

Create a Prayer

We would love to see your photos please email them to: a3129@telford.gov.uk or DoJo to your class teacher.



Active Families!

Here is an idea of a quick, active and fun activity you could carry out with your family this weekend!

We hope you enjoy it.

Plank Goalie

What you need: 2 or more players, four objects and a ball or pair of rolled up socks.

How to play:

- Place four objects in a rectangle formation.
- Players begin between the ends of the rectangle (their goal).
- Players must hold a plank position throughout.
- They score by rolling the ball through their opponents goal.
- Two points is awarded if their opponent drops from the plank.

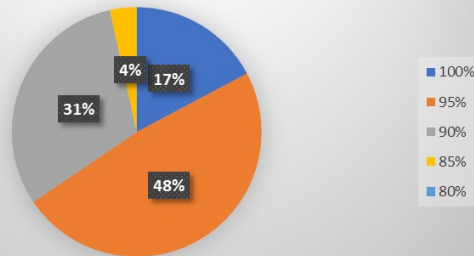
Who is the first to 10 points?



www.getset4education.co.uk

Attendance

What do you feel is an acceptable level of school attendance?



Thank you to everyone who filled in our attendance questionnaires, as promised we will be feeding back to you weekly in our newsletter.

It was great to see that most parents feel that over 95% is a good level of attendance. Did you know that anything below 90% attendance meets the threshold of persistently absent! I have added some data for you to see what is behind the percentage and why every day matters.

The link between attendance and attainment is clear:

* In 2018/19, just 40% of persistently absent (PA) children in KS2 achieved expected KS2 standards, compared with 84% of pupils who were regular attenders.

* And 36% of PA children in KS4 got 9 to 4 in their

100%	0 days Missed
95%	9 days of Absence. 1 week and 4 days of learning missed
90%	19 days of Absence. 3 weeks and 4 days of learning missed
85%	28 days of Absence. 5 weeks and 3 days of learning missed
80%	38 days of Absence. 7 weeks and 3 days of learning missed
75%	46 days of Absence. 9 weeks and 1 day of learning missed

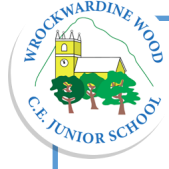


English and maths GCSEs, also compared with 84% of regular attenders.

But attendance is important for more than just attainment:

Regular school attendance can facilitate positive adult and peer relationships, increased resilience and help develop social and emotional skills which are all protective factors for mental health and wellbeing.

Our attendance league is hotting up this week with 5H taking the lead in upper school with an amazing 99.20% Closely followed by 3LB with an excellent 98.62%. Overall as a school we are at 96.24% still above national average! Thank you.



Dodge Ball Tournament

On Tuesday some of our children from Year 6 represented us at a Dodgeball competition at Telford Tennis Centre in Oakengates. They worked incredibly well as a team and one of our teams came second over all. We are very proud of them, well done!



Bright Clothes Day—9th February

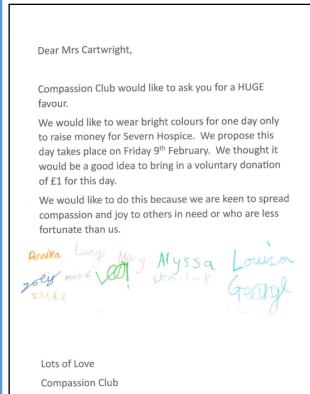
Wear your own bright clothes in exchange for £1 cash for the local hospice. Please hand in to the class teacher where the money will be collected. This is a very worthy cause and we hope to donate approximately £300.



Please ensure your child wear clothes appropriate for school with no high heels, bare midriffs or heeleys. Thank you for your support.

Compassion Club

I received a lovely letter off Compassion Club this week asking if they could have a non uniform day to raise money for the local Hospice. I think this is a wonderful idea and will support a local charity that is



close to many people's hearts. To support their initiative I would like to invite all pupils and staff to **wear bright colours to school on Friday 9th February in return for £1**. If everyone in our school contributes we will be able to raise over £300 for the Compassion Club to donate.

It is wonderful to have a group such as this in our school who are going above and beyond in selfless acts to support others and live out our value of compassion. Well done and Thank you.



Our fantastic Arts Council Photograph competition winners! Well done everyone! We hope you enjoy using your new sketch books pencils and paints to create some wonderful art work.

HOCKEY

DAY	11AM-12.30PM U10S	1PM-2.30 U12S
Monday 12 February	Telford & Wrekin Hockey Club St George's Sports and Social Club TF2 9LU	Telford & Wrekin Hockey Club St George's Sports and Social Club TF2 9LU

CONTACT
Telford & Wrekin Hockey Club
Email: mail@telfordhockeyclub.co.uk



INFORMATION

- Ages 8-12
- 30 children max per session
- Boys and girls together
- No experience necessary. Sticks provided but bring shin pads and gum shields if possible. This is an outdoors activity so please dress for the weather and you may wish to email the organiser in case the activity is cancelled due to weather conditions.



WWW.TELFORD.GOV.UK/URBANGAMES



Telford & Wrekin Co-operative Council
Protect, care and invest to create a better borough

URBAN GAMES

NO NEED TO BOOK

LOOKING FOR SOMETHING DIFFERENT TO DO THIS FEBRUARY HALF TERM?

Telford & Wrekin Council's urban games offer a free and safe space for everyone from toddlers through to teenagers, to learn new skills and spend time doing something fun during half-term.

Sports sessions in your local park including football, cricket, cycling, hockey, Chinese dance & arts and lots of others.

Hosted by qualified coaches, there's something for everyone at community centres, sports centres and local parks.

Sessions are completely FREE to attend – funded via the council's Safer & Stronger Communities programme with support from the Police and Crime Commissioner and the Government's 'Levelling up Fund'.

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#SAFERSTRONGER

E Safety Support

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps that we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

YOUTUBE

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content – including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities.

INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate material. This can include profanity and violence, which some young users may find upsetting.

CONNECT WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as messaging other users directly. Connecting with strangers online, of course, can potentially lead to children being exposed to adult language, to cyberbullying and even to encountering online predators.

SUGGESTED CONTENT

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but can also lead to binge-watching and the risk of screen addiction, especially if 'auto-play' is activated. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

HIGH VISIBILITY

Content creators can also be put at risk – especially young ones who try to make their online presence as visible as possible. Creating and uploading content exposes children to potential harassment and toxicity from the comments section, along with the possibility of direct messaging from strangers. Videos posted publicly can be watched by anyone in the world.

TRENDS AND CHALLENGES

YouTube is teeming with trends, challenges and memes that are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may harm children through either watching or copying. The painful 'salt and ice challenge', which can cause injuries very quickly, is just one of many such examples.

SNEAKY SCAMMERS

Popular YouTube channels regularly have scammers posing as a well-known influencer in the comments section, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and sometimes offer cash gifts or 'get rich quick' schemes. Children may not realise that these users are not who they claim to be.

Advice for Parents & Carers

APPLY RESTRICTED MODE

Restricted Mode is an optional setting that prevents YouTube from showing inappropriate content (such as drug and alcohol abuse, graphic violence and sexual situations) to underage viewers. To prevent your child from chancing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that your child uses to access YouTube.

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CENSORED

TRY GOOGLE FAMILY

Creating a Google Family account allows you to monitor what your child is watching, uploading and sharing with other users. It will also display their recently watched videos, searches and recommended videos. In general, a Google Family account gives you an oversight of how your child is using sites like YouTube and helps you ensure they are only accessing appropriate content.

CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that your child is subscribed to can be hidden. If your child is only uploading videos that are protected as 'private', they are far less likely to receive direct messages from strangers.

CHECK OTHER PLATFORMS

Influential content creators usually have other social media accounts which they encourage their fans to follow. Having an open discussion about this with your child makes it easier to find out how else they might be following a particular creator online. It also opens up avenues for you to check out that creator's other channels to see what type of content your child is being exposed to.

MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them children. Younger children will watch different content to older ones, of course, and react to content differently. You may want to keep an eye on how your child interacts with content on YouTube – and, if applicable, with content creators – to understand the types of videos they are interested in.

LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases: users can rent and buy TV shows and movies to watch, for example. If you're not comfortable with your child purchasing content online, limit their access to your bank cards and online payment methods. Many parents have discovered to their cost that a child happily devouring a paid-for series quickly leads to an unexpected bill!

Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



National Online Safety®

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