



## *Wrockwardine Wood CofE Junior School Curriculum Intent statement:*

### *Art*

We will ignite the ability in all to **'Love, Laugh and Learn'**, recognising the extraordinary and wondrous in everything and in everyone. Our rich, varied and creative curriculum, together with our Christian values, will empower all to flourish following Jesus's promise **'I have come to give life and life in all its fullness.'** (John 10:10)

When planning in Art we aim to ignite the ability in all to 'Love, Laugh and Learn'. This is achieved through recognising the extraordinary and wondrous in everything that we plan across the rich Art curriculum. When coupled with our Christian values and Jesus's promise 'I have come to give life and life in all its fullness'. (John 10:10) we are able to provide the children with experiences that will inspire them and ultimately support them to flourish. Our Art curriculum offer supports the children's cultural capital as we are able to offer experiences and opportunities that they perhaps do not always have outside of the school community setting. It is with these experiences that we can show our children that we are loving out loud; supporting their development, fostering positive futures and opening their minds to a future without limits.

#### Intent

At Wrockwardine Wood CE Junior School we believe that our art curriculum encompasses a range of skills and experiences that children will participate in during their time at school. Concepts will be taught through an exciting thematic and cross curricular approach to learning. Within the teaching of art, the children will be given the opportunity to experience a wide range of mediums including pastel, acrylic, gouache, watercolours, 3D modelling and other art techniques. We encourage children to produce creative work which explores, records and reflects on ideas and experiences in their own and others' lives, whilst providing opportunities to evaluate and analyse their own, and others', creative works. Throughout our curriculum, we aim to promote an understanding of the world around us, and the relevance of art in our modern culture, through studying a range of artists, craft makers and designers. We aim to prepare children with skills and understanding needed for later life.

#### Implementation

At WWJS, art is delivered by each year group completing one project in the year. This is taught twice a week over a half term. Our curriculum is delivered through exciting and engaging learning opportunities for our children both in school and out, including lessons, theme days, assemblies, extra-curricular activities and visits. Cultural capital opportunities enable our children to 'live life in all it's fullness'. We deliver art lessons using a thematic approach using a bespoke curriculum. Teachers give children the opportunity within lessons to work on their own and to collaborate with others, on projects in two and three dimensions and on different scales. Children also have the opportunity to use a wide range of materials and resources. We recognise the fact that we have children of differing ability in all our classes, and so we provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child. We achieve this through a range of adaptive strategies:

- setting common tasks that are open-ended and can have a variety of responses;
- setting tasks of increasing difficulty where not all children complete all tasks;
- grouping children by ability and setting different tasks for each group;
- providing a range of challenges with different resources;
- using additional adults to support the work of individual children or small groups.



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#### Impact

The art subject leader will regularly measure the impact of our art curriculum through the monitoring of teaching and learning, planning, assessment and on-going self-review. The subject leader will hold pupil voice interviews with the children to ascertain their views and ensure they can articulate their learning. They will also undertake learning walks, look at books and review curriculum progression. During art lessons, formative assessment will take place and feedback will be given to children each lesson through written or verbal feedback. We will also encourage children to reflect on their own learning through self-assessments.