

Wrockwardine Wood C of E Junior School

'Love, Laugh and Learn'

'Wrockers' Weekly

This Half Terms Value — Friendship

Friday 22nd December 2023

Performances

This week all of our children participated in a Christmas performance. **Years 3 and 4** retold the story of the Nativity through the eyes of a pregnant cat, their own adaptation of the book "The Witness". Some children took acting parts, some sang while others were narrators. All of the children put so much effort into their performance and this was clear to see. Parents and peers were very impressed with their hard work and the resulting performance. An enormous thank you to all of



the staff for their hard work and dedication over the past few weeks of rehearsals.

Years 5 and 6 shared some of



their own Christmas traditions and the traditions of cultures all over the world. Each class read facts and charisma prayers or blessings out and then all of the children joined together in Christmas songs. The children all read confidently and sang their hearts out.

Well done, a great performance enjoyed by all!

All staff would like to wish a merry Christmas and a happy New Year to all families. We look forward to seeing you all back in school on Tuesday 9th January 2024.

Dates for your Diary

Mon 8th Jan 2024 P D Day, staff only in school

<u>Tues 9th Jan</u>

Children return to school at the **new** times:

Gates open 8:45am Registration 8:55am School closes 3:25pm

Children who arrive after 8:55am will be marked as late

Wed 17th Jan

4C and 4T trip to Shrewsbury Museum during the school

<u>Thur 18th Jan</u>

6J and 6S trip to Walsall Art Gallery during the school day. See ParentPay

Achievement Award	TA Award	Star of the Week		Headteacher Award
Alyssa C	Arthur R	George G	3B	Mary B
Reuben R		Nancy-Rose H	3LB	
Jaxon C	****	Esmae P	4C	
Abigail M		Mila C	4T	
Isabella H	MA			
Mary B				3



Santa Dash

We all had a brilliant time

on Friday, taking part in our annual Santa Dash! Each class ran as many laps as they could in 15 minutes and the highest total number of laps were the winners! This year, the winning class were 6S with 296 laps, 3LB took 2nd place with 275 laps and 6J came 3rd with 273 laps. Well done to all who took





part and thank you for providing such lovely Christmassy accessories for your children, they looked fantastic!

GET SET READ!

After the Christmas holidays, we are starting 'Get Set Read!' This will involve the children bringing in an exciting book or magazine from home which they can enjoy at some point during the school day, each Wednesday. Please could your child bring something fun in to school on a Wednesday to take part in 'Get Set Read!' Thank you so much for your support!



Trampolining Success

Well done to S who came 2nd in a trampolining event last weekend. She did a routine in front of six judges. She had to stay on the cross, do a full twist, a straddle, swivel hips, half turn out and pike. What a fantastic achievement. Well done!



Last week we accidentally advised that Oscar P was t

Apology for mis-print!

advised that Oscar P was the award winner for 6s. This was unfortunately a mistake and it should have said it was Charlie P. Apologies Charlie, it was our error and you were a very worthy winner!





Thank you all for helping us to safeguard your children, we have noticed a big increase in the number of parents who are



ATTENDANCE MATTERS

your child is ill, this means we are saving vital time by not having to check on the safety of children who are not in school.

Our attendance figure for the Autumn Term was 95.5% which is only just above the national average of 95.2%. Our termly overall winners are 3B with 96.8% & 5B on 96.5%.

Our prize draw winners have both received a £10 Smiths gift voucher for having excellent attendance is B.C and L.M who have both had 100% all term!

Happy Lunchtime Top Table Celebrations

Two children form each class were chosen by the lunchtime teachers to sit at the top Christmas themed table. They were recommended for fantastic behaviour, attitude and showing our Chistian value of friendship over the Autumn Term. Well done everyone!



Parent Visit to share children's work

On Wednesday, parents were invited into school at the end of the day to share their children's books and the products that they have made during this half term's focus on Design and Technology. It was a great opportunity to celebrate all of the children's hard work



and achievements. Parents will have the opportunity to do this again next term to share their children's work in Art.

Christmas Dinner

We would all like to say a huge thank you to our wonderful kitchen team for another amazing Christmas lunch this year. The food was amazing and they all worked incredibly hard from early in the morning to ensure over 280 children and staff were all fed!

"On Wednesday, we had a scrumptious, delicious Christmas dinner cooked by the amazing dinner ladies. It was really exciting because the tables were decorated Christmassy and the adults in school even sat and ate with us! For dinner, we had some turkey, gravy, broccoli, carrots, Yorkshire pudding, mash, sausage and roast potatoes. For pudding, we had a shortbread in the shape of a Christmas tree with icing and colourful, miniature sprinkles. Thank you to the lovely dinner ladies, it was so good we want to eat it all again!"

From Shayla-Mai P and Lucy J 4C



Friendship Award

Friendship Badge Awards

"A true friend accepts who you are, but also helps you become who you should be"

Our Christian value this half term has been friendship and many of our children have worked incredibly hard to demonstrate this value with their peers and staff throughout the school. We asked each teacher to choose one child from their class who embodied and lived out the value of friendship. These children were awarded with a friendship value badge and a certificate. The certificate contained a few words from their teacher about all that they had done over the half term to live out the value. The children also received an extra special treat of their very own Snapper kindly donated by Waitrose. In our Christmas performance this year we talked a lot about our traditions and the importance of embracing new ones

which is the key message in the story of Snapper. The story also focuses on the friendship the little boy develops with the plant Snapper, showing kindness and consideration for his new friend.

We would like to say a huge thank you to Waitrose for their very kind donation!

Class 3B	Nelly C	Class 5B	Iza M
Class 3LB	Everly L	Class 5H	Rajveer K
Class 4C	Рорру М-D	Class 56S	Penelope B
Class 4T	Kylie K	Class 6S	Maisey B
		Class 6J	Amelia M



The children nominated are true role models and we are all incredibly proud of them. Our Christian value next half term is **joy** and we will be looking out for children who demonstrate this value throughout their days in school. Well done everyone!



<u>Christmas</u> Experience Year <u>5</u>

On Thursday, Year 5 lead a Christmas church service at Holy Trinity Church, spreading the message of what Christmas truly means. It was an amazing experi-

ence as the choir sang beautifully, pupils read aloud poems and prayers, and we all sang together. Year 5 worked really hard to learn their lines off by heart! The service reminded everyone to be thankful for what we have this Christmas time. In addition to this, our school donated shoeboxes to the church, to support those struggling this festive season. Parents came along to the service to listen and join in with the singing, and everyone had a joyful smile on their face as the Christmas spirit was spread.

Written by Dilpreet 5H













Decoration donation to Hospice

Miss Steventon's class have been making Christmas decorations which were kindly donated to the Severn Hospice this week. We had a lovely response from them:

Hi Kate, it was lovely meeting you today. Thank you

Severn Hospice

The children at Wrockwardine Wood Junior School have been busy making Christmas deccies for us and their teacher Miss Steventon called by to drop them off. They will be on show around the hospice bringing a bit of festive cheer to all who see them - thank you.



so much for all the lovely decorations that the children have made. I have asked the Ward Manager to display them, and I have passed on the box of biscuits to her too. Thank you once again for supporting us. Have a lovely Christmas. **Phil Haigh Community Fundraiser**

Safety Squad Update

This week Wrockers' Safety Squad have led an assembly talking about how we help to keep pupils safe.

"We have done a pupil voice where we asked questions about how safe the children feel in school. Who they could talk to if they don't feel safe and if they know how to keep themselves safe online."

"In the assembly we talked about keeping safe on line at home and the legal age for apps like WhatsApp (16)



and Snap chat (13). We also talked about how we keep children safe online in school with our filtering and monitoring system . Our final message was: STAY SAFE OVER CHRISTMAS " By Wrockers' Safety Squad

Tues 9th Jan



Children return to school at the new times:

Gates open 8:45am

Registration 8:55am

School closes 3:25pm

Drama Club Christmas Performance

Miss Husselbee's Drama Club finally got the chance to perform our Christmas Nativity play titled "The Nativity... Well, kind of."

We have been putting together and practicing this play since September and have worked super hard. Today, we performed to the whole school! We were a little nervous, but it turned out amazingly! Everyone performed brilliantly and we received lots of laughs and applause from the audience. We are all so proud of ourselves for such a fantastic show! We also had the privilege of performing to our parents, who absolutely loved it! It got everyone in the Christmas Spirit!

Written by Lilly-Rae, Faith, Lacey and Tommy in 5H.





Christmas Gift from the Church for all children.

A little bell for everyone.

"A little bell to remind you that faith : believing is a gift. When we choose to believe we can have hope, peace, love, joy and hope in our hearts."



Every child has received a small bell and believe tag from Holy Trinity Church this Christmas. This bell is to help them focus on their faith throughout the festive season and reflect on their belief. We would like to say a big thank you to everyone at Church for their kindness.

Being frequently late for school adds up to lost learning:

Arriving 5 minutes late every day adds up to **over 3 days** lost each year.

Ukulele—Performance by Year 4



5/6S (my class) and 4T have performed a mind-blowing ukulele performance in front of the whole school! It was a fantastic opportunity. 5/6S performed 'Shake it off' and 'Last Christmas' while 4T performed 'Jingle Bells' and 'Ho Hey' This was really fun for us.

Written by: Lucy R and Nikita A

Staff Christmas Breakfast

All of the staff were treated to a sausage and bacon bap this morning as a thank you from the Senior Management Team for all of their hard work over this term. They are an incredibly devoted and hardworking team who make our school such a special, warm and caring place for all of our children. Thank you everyone!



2023 Year 6 SATs Results

We are very pleased with the outcomes for our year 6 children last year. All of these children had ben impacted by COVID and missing large parts of the curriculum. Staff worked tirelessly to plug the gaps and ensure that the children were ready and equipped to sit these tests.

As a school we believe that Year 6 SATs tests are only one measure of how well our children are doing. We focus on their growth as a individual, reflecting on their skills, talents and strengths throughout the wider curriculum.

We aim to ensure that all of our children flourish in an environment where they are encouraged to Live, Laugh and Learn.

The Department for Education 'Compare Schools' website has recently been updated with 2023 assessment results for Primary and Secondary Schools. <u>https://www.compare-school-performance.service.gov.uk/</u>

A key principle behind the publication of the data is that it will drive up standards by benchmarking how well schools do compared to others. Two key measures are attainment and progress. In Primary, progress is currently measured by comparing how children have done in Year 6 to how well they did in Year 2.

Wrap around Care Christmas Party

On Thursday 21st December Wraparound Care had their Christmas party. We started off with a drink and a biscuit, then we began our festivities. We played throw the sprouts which got us off to a hilarious start, followed by pin the nose on the snow-

played throw the sprouts which got us off to a hilarious start, followed by pin the nose on the snowman and musical statues. At 4:30 we enjoyed party food and drinks. The

children played pass the toffee apple followed by dancing and a disco. All

the children had an amazing time and their behaviour and positive feedback was wonderful and made it very worthwhile for all.



Wrap around Care breakfast

The children were welcomed this morning with a beautiful table set for breakfast at the North Pole. Christmas napkins, plates and cups were laid out to celebrate Christmas with the children. The naughtily elf that had been hanging on the washing line all Christmas decided to join the children disguised in a slice of toast. The children have been amazing this term and shown their appreciation and respect for all of the new toys and activities the staff have implemented. <u>The Wraparound Care team</u> <u>wish you all a merry Christmas and a</u> <u>happy new year!</u>

<u>The Wrockwardine Wood</u> <u>CE Junior School "Living life</u> <u>in all its fullness"</u> <u>challenge.</u>

This week's challenge is to: Make a new year's resolution to improve yourself in some way

We would love to see your photos please email them to: a3129@telford.gov.uk or DoJo to your class teacher.



E Safety Support

What Parents & Carers Need to Know about

Snapchat is a photo- and video- sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, on through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an ever larger audience and emulate current trends, rival ling platforms such as TikTok and Instagram

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CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story. SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes.

EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the keep them excited about the app. Snaps streaks encourage users to send snaps daily, Spotlight Challenges give users to the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

SEXTING

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' leature' makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified if it has been screenshotted first – users have found alternative methods to save images, such as taking pictures with a separate device.

GERESTRICTIO

DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the beautity entertain or amuse, the 'beautify' filters on photos can set unrealistic body image expectations and create feelings of inadequacy. Comparing themselves unfovourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

VISIBLE LOCATION

ly Places lets users check in My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met colline) to see where they currently are and where they regularly go.

Advice for Parents & Carers

#NOFILTER

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someane's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identificable defails like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's Spotlight' feature has a #challenge like TikTok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of ing people in the UK, USA and Australia

CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This friend Check Up ancourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless 'Ghost Mode' is enabled (again via settings). It's prudent to emphasize the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in: strangers, bullies and graomers could use this information to engage in conversation and arrange to meet in person.

TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasize that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masqueroding as someone else, for example).

