



Wrockwardine Wood C of E Junior School

'Wrockers' Weekly

'Love, Laugh and Learn'

This Half Terms Value — Friendship

Friday 15th December 2023

Christmas Fair

This year our school hall was transformed into what looked like winter wonderland. There were lots of fun things to do and so many delicious treats to try but if you were naughty you would get some reindeer poo. Additionally, there were lots of fantastic, state-of-the-art games to play such as: the frustrating but at the same time fun hook a duck stall (which was hosted by Miss Byrne); smack the rat which was a very loud game if you didn't smack the pesky rats but it was okay because you had a practise round to see how fast they would come out of the pipe (this game was hosted by Mrs Jackson). Snowball fight which was where you had fake snowballs kind of like cotton wool and you had to knock down the tins dressed up like snowmen (this fantastic game was hosted by Mrs Leck); sweet pong was a game where you had 3 balls and you had to get it in a cup in order to win a tasty sweet or chocolate (this delicious game was hosted by Miss Steventon); penguin roll which was where you had to roll 5 balls into a hole and it either represented 10,20 or 30 points and you needed to get the highest score to win (this amazing game was hosted by Miss Cheng); pin the nose on Rudolph is a game where you have a reindeer blindfold on and the person spins you fast or slow 3 times and you have to put the nose on Rudolph (this game was hosted by Mrs Bishop); last but not least throw the snowball at Olaf this was a game where you had to throw a snowball (fake) and it had to add up to 100 to get a prize you could either get 70 and 30 or 50 and 50. Mrs Cartwright hosted a tombola where you had to pick 4 tickets and it had to end in a 5 or 0 to win a bottle of something.



It was absolutely amazing and everyone loved it! Written by Scarlett M 5B

Our Christmas Fair raised £637.37 which will be added to our pantomime pot and the Book Fair raised £448.56 worth of books for school. Thank you for all of your continued support.

Dates for your Diary

18th & 19 Dec
Christmas Performances 2pm and 5pm.

Wed 20th Dec
Christmas lunch day. See letter already sent home. Also, Christmas jumper day!

Wed 20th Dec
DT look 3:20pm

Fri 22nd Dec
Break up for Christmas at normal time. Children to wear normal school uniform

Mon 8th Jan 2024
P D Day, staff only in school

Tues 9th Jan
Children return to school at the **new times**:
Gates open 8:45am
Registration 8:55am
School closes 3:25pm

Children who arrive after 8:55am will be marked as late

Achievement Award	TA Award	Star of the Week		Headteacher Award
Ruben D	Michal W	Lennon N	5B	Amelia M
Henry L	Arlo O	Jaxon B	5H	
Cadie O		Xander C	5/6S	
Elizabeth S		Amelia M	6J	
Letitia C		Oscar P	6S	
Ellie-May J				

Gurdwara Year 5 and 6

Today we visited the Priorslee Gurdwara. Firstly we took off our shoes and coats then washed our hands. Then we went upstairs where a lady talked to us about the Sikh faith, the 5 Ks and the life of being a Sikh. We also took part in a meditation where we sang and crossed our legs. After that we were given some food - rice, curry, chapatis and a drink. The food was really nice. I really enjoyed the experience because I got to learn more about the Sikh religion.

By Ayva in year 6.

We would like to say a very big thank you to everyone at Telford Gurdwara - Siri Guru Gobind Singh ji for their kindness and wonderful hospitality and for welcoming our pupils and staff over the last two weeks. We have all thoroughly enjoyed the visits.



Needs you

WANTED! Actors aged 0+ to be a part of the Nativity

Saturday 16th December 4:00pm
Holy Trinity Church Wrockwardine Wood

Discover the joy of the Real Christmas by being a part of the Nativity story

Come along dressed as a character or find a costume from our stock and join in the beautiful retelling of the birth of Jesus Christ.

Characters: Mary, Joseph, the wee donkey, shepherds, angels, wise people/kings and animals of all kinds!

Holy Trinity Church Wrockwardine Wood

Carols by Candlelight
17th December
6pm

Join with us and sing
the carols we know
and love

and hear the
story of
Christmas

Everyone welcome with refreshments being served after the service

Archery Award -

AR takes part in Archery and she recently won this award for safety and competence.

Well done A, what an incredible skill to have!

Attendance for last week was 95.53%. Not bad at all considering the winter vomiting bug is circulating! A gentle reminder, our policy for sickness and diarrhoea is to stay off school for 48 hours after the last bout of symptoms. To help stop the spread wash your hands frequently with soap and water (I think we are all used to this now). Alcohol hand gel does not kill the winter vomiting virus .

Attendance League: 5H have taken the lead in upper school with 96.80%, followed closely by 6S on 96.67%. 4T (96.55%) have just pipped 3B (96.30%) to the post in lower school's league.



The Wrockwardine Wood CE Junior School "Living life in all its fullness" challenge.

This week's challenge is to: **Make a Christmas decoration for your classroom**

We would love to see your photos please email them to: a3129@telford.gov.uk or DoJo to your class teacher.



Year 4 Experience Christmas

Year 4 visited Holy Trinity Church on Thursday and took part in Experience Christmas. They worked their way around five stations learning all about different parts of Christmas.

Station 1 - We learnt about Mary having her worries - if you have a pinch of salt and you put your worries in it and then you put it on some flour it will disappear - like your worries are disappearing because you've got God with us and that why Mary's worries disappeared because she knew God was there to look after her. By Katie

Station 2 - we learnt about the shepherds and we tried some bread and fig like they would have eaten. We made an angel card to send to someone to say peace be with you like the angel did to the shepherd. By Isabella

Station 3 - we drew a present and wrapped it up to give to Jesus the baby like the three wise men did. I would give him the present of protection so no one would hurt him. We learn about the present Jesus had and we smelled Myrrh and frankincense. By Jaxon

Station 4 - we learnt about

how Mary and Joseph travelled from Nazareth to Bethlehem - it was 80 miles! By Arthur

Station 5 - we learnt about Jesus and Christmas and why people gave him the gifts. We made a pine cone decoration. By Charlie. We wound a shiny ribbon around the cone to show the light of God then we put it on the Advent Wreath. By Vinnie

We had a lovely time at Church and the children learnt so much about the Christmas story. We finished our Christmas experience by sharing our present with the baby Jesus and singing a verse of 'In The Bleak Mid Winter'. Thank you to everyone at Holy Trinity!



Year 5 Adams Grammar Visit

On Tuesday 12th December, some children were chosen to take part in a workshop with a teacher from Adam's Grammar! In this workshop, we played some maths games including:

- Nim 7
- 100 game
- 89 game
- 78 game

And many more!!!

Also we talked about the school Haberdasher's Adams Grammar school and how we could participate in the test. This really boosted their confidence about viewing different schools and this school in particular!

Written by Megan S and Lilly-Rae S in 5H.



We received a lovely thank you letter following our Choir's visit to Lawndale last week and I thought it would be nice to share it with you:

Dear Mrs Cartwright,

Just a little note to thank you once again for your lovely Choir's performance at our Age UK club on Lawndale, Donnington. We all enjoyed it, our elderly members were delighted and asking if you will be coming again. So you will be on my calendar for next year.

They really are a credit to you and you should be very proud of them. Their behaviour as well as their singing was excellent. We would also like to say thank you for the Christmas crafts, I can see that a lot of time was taken with those.

Thank you again from myself and the other volunteer helpers, Sandra, Joan and Val.

WHAT IS CSE?

Child sexual exploitation is a type of modern slavery when a male or female under 18 is sexually exploited for the benefit or gain of someone else. The benefit or gain can come in many forms such as increased social status or financial gain. Some victims are also trafficked for the purpose of exploitation.

— HOW DOES CSE OCCUR? —

Sexual exploitation of children and young people can occur in a variety of ways:

Online – through things such as the internet, social media, smart phone apps and games consoles

Through people the person will know, this might include other children or young people, family or friends or someone in power

Through parties

Through gangs

Through grooming and coercion

Through opportunist situations.

Indicators of child sexual exploitation

- Skipping school.
- Staying out late or overnight.
- Unexplained gifts/new possessions.
- Drugs and alcohol misuse.
- Secretive behaviour.
- Inappropriate or sexualised behaviour.
- Friendship or relationships with older adults.

WHAT DOES IT INVOLVE?

Any young person regardless of age, gender, ethnicity or class can be exploited.

This means they are forced into sexual acts or the misuse of sexual images.

In return, they, or another person, may be provided with drugs, alcohol, or other items of value or other basic necessities such as affection or attention. Sometimes they are threatened with violence or shame.

THE INTERNET

The internet is used by child abusers, as the anonymity of social networking sites and instant messaging can provide easy access to children and young people.

Using the internet means that sexual exploitation can also occur when the child has no direct contact with the person exploiting them. For example, the child is groomed to post sexual abuse images of themselves on the internet for the gratification of another person.

Who's at risk?

Some experiences can make a child more vulnerable to exploitation, some examples are:

- Homelessness
- Going 'missing' - driven by push factors (running away from something) or pull factors (running to something)
- Low self esteem
- Regular substance misuse (including alcohol)
- Additional needs eg learning disabilities or mental health issues
- Being in care
- Experiencing death, loss or illness of a significant person
- From families that are new to an area
- From time-poor families
- Those experiencing criminal exploitation
- Any adverse childhood experiences (violence, abuse or neglect)

Any child or young person is vulnerable to exploitation.

What Parents & Carers Need to Know About

WHATSAPP

16+
in UK & EU;
12+ rest of world.

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, and making voice and video calls. The app offers end-to-end encryption, meaning messages can only be read by the sender and the recipient(s). Not even WhatsApp can read them. Updates to its privacy policy in 2021 reportedly caused millions of users to leave the app. But the new policy was widely misinterpreted: it only related to WhatsApp's business features, not to personal messages.

'Prize' Scams

WhatsApp users occasionally receive messages from unauthorised third parties or fraudsters pretending to offer prizes – encouraging recipients to click a link to win. A common scam involves a warning that someone's WhatsApp subscription has run out, aiming to dupe them into disclosing payment details. Other scams include instructions to forward a message to earn a gift or reward.

Enabling Fake News

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India, some outbreaks of mob violence were reported to have been sparked by false allegations shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

Connections with Strangers

To start a WhatsApp chat, you need the mobile number of the person you want to message (they also need to have the app). WhatsApp can also access the address book on someone's device and recognise which of their contacts use WhatsApp. If your child has given their mobile number to somebody they don't know, that person could then use it to get in touch via WhatsApp.

Disappearing Messages

By enabling 'Disappearing Messages', users can set messages to disappear in 24 hours, 7 days or 90 days by default. Users are also able to send photos and videos that disappear after the recipient has viewed them. This media can't be saved or forwarded, making monitoring what children are talking about problematic. Equally, if your child is sent an inappropriate message, it makes it difficult to prove any wrongdoing. However, the receiver can take a screenshot, saving the media as a photo.

'Only Admins' and Cyberbullying

Group chats and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

Live Location Sharing

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." Indeed, it is a useful method for a child to let loved ones know they are safe. But if your child is in a chat with people they don't know, it means they will be exposing their location to them, too.

Advice for Parents & Carers

Report Potential Scams

Advise your child not to engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they will be given the option to report that number as spam. They can also report a contact or a group as spam by tapping on the contact or group name to open their profile and scrolling down to 'report spam'.

Explain about Blocking

If your child receives spam or offensive messages, calls or files from a contact, they should block them. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – they would also need to be deleted from the device's address book. The option to block someone is on their contact info screen.

Create a Safe Profile

Even though someone would need your child's phone number to add them as a contact, as an extra precaution it's worth altering your young one's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody'. Choosing one of the latter two ensures their profile is protected.

Leave a Group

If your child is part of a group chat that makes them feel uncomfortable, or has been added to a group that they no longer want to be part of, show them how to use the group's settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.

Use Location Features Sparingly

If your child needs to use 'live location' to show you or their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives 'live location' options of 15 minutes, one hour or eight hours. However, your child can manually choose to stop sharing their position at any time.

Delete Accidental Messages

If your child has posted a message in the wrong chat or sent a message that they immediately regret, they can delete it. Tap and hold on the message, choose 'delete' and then 'delete for everyone'. WhatsApp allows seven minutes to delete a message after it's sent – but it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

Fact-Check Messages

You can now fact-check messages that have been forwarded at least five times in WhatsApp, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was accurate or not. It's a good way to encourage young people to question things they see online.

Meet Our Expert

Parvati Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Click: a web resource that helps parents and children thrive in a digital world.

NOS National Online Safety
#WakeUpWednesday

Virtual School Indoor Hockey Event

(Yr5 – Yr9)

25.1.24

3.30pm – 5.30pm

**Venue: Charlton School, Apley Ave,
Wellington, Telford TF1 3FA**



Are you interested in sports? Have you played Hockey? Would you like to learn? If so then join us for our first ever Virtual School Indoor Hockey activity. During this session we will explain the rules of the game, improve your skills and show skills in a game or two.

Please ensure you have the necessary transport arrangements.
Please get in touch if you need support.

If you are interested in joining us, then please return the consent form by email to virtualschool@telford.gov.uk by 20th December 2023.

If you are interested in taking your child to this event, please email our school on a3129@telford.gov.uk and ask for a consent form!
You'll then need to send it on to virtualschool@telford.gov.uk