



# Wrockwardine Wood C of E Junior School

## 'Wrockers' Weekly

'Love, Laugh and Learn'

This Half Terms Value — Respect

Friday 14th July 2023

### Arthog 2023

Our year 6 children have had a wonderful time at Arthog this week. We were very fortunate and had some lovely sunny weather in between the showers. The children enjoyed gorge walking, canoeing, rock climbing, forest walks, beach walks, a blind-fold night line and a camp fire with a sing along and toasted marshmallows. Many children overcame fears and challenged themselves to do something that was both scary and exciting. I am very proud of all of them and they way in which they behaved and conducted themselves. All of the instructors and staff at Arthog commented on their good manners, perseverance and positive attitude, willing to try new things and push themselves out of their comfort zone.



### Dates for your Diary

#### Mon 17th July

Leavers'

Performance in school

2pm and 5pm—see letter. Seats have now been reserved

#### Wed 19th July

Year 6 Leavers' Disco  
5pm-6:30pm

#### Thur 20th July

Year 6 Graduation  
Assembly 10am see letter

#### Fri 21st July

Break up—normal  
time normal  
uniform

#### Mon 24th and Tues 25th July

P D days—staff only  
in school

“Our trip to Arthog was outstanding! At Arthog, we walked through the woodland area at Gnant on the first afternoon and found out about many trees and plants. The next day, we did canoeing in a lake... some people even jumped into the freezing cold water! In the afternoon, we also did gorge walking down a stream that led to the ocean and at the end of the walk we went back up the gorge, and then to a natural waterslide which was super cool to see and slide down! For the final day, we scaled the steepest yet the shortest climb on the side of the railway to end the main adventures. We also had some little adventures that were exclusively set by Mrs Cartwright like: a Nightline, sitting round a campfire and making s'mores, and having a beach walk. One of the best treats was that we had hot chocolate every night before bed! Not only that, but the food was phenomenal all the staff were so nice. The dorms felt nice and cosy with enough space to pack suitcases and play games and there were also a plethora of good views. And that concluded our trip. Thank you Arthog for the enjoyable experience! By Ellis & Ryan 6S

## MUSIC HEROES



Private and  
Peripatetic  
Instrumental  
Tuition

- Private Instrumental Tuition
- Peripatetic (in school) Tuition
- Piano / Keyboard, Guitar, Bass, Drums, Ukulele and more
- Affordable and quality tuition with fully DBS checked tutors
- Song-writing workshops
- After-school clubs / Band clubs / Choirs
- Staff Training
- Support with School Performances
- One-stop Music Service for Schools

"Fantastic lesson for my son this evening with Doug. Such a talented tutor; a pleasure to listen to. Thank you."

Mrs K Wellington, Parent

"It's amazing how much my son learns each week in his piano sessions at school. I always have great notes from his tutor."

Mr R Colbourne, Parent

Facebook: [www.facebook.com/musicheroesshropshire](https://www.facebook.com/musicheroesshropshire)

Twitter: [www.twitter.com/musicheroes1](https://www.twitter.com/musicheroes1)

Tel: 01743 884055 / 07966 040 807

[www.musicheroes.co.uk](http://www.musicheroes.co.uk)

Music Heroes is an instrumental tuition service offering private tuition and in-school (also known as peripatetic) tuition across Shropshire and Powys. It was set up by Gayle in 2016 following the success and growth of her private Piano tuition and now provides instrumental tutors to schools in Piano/Keyboard, Guitar, Bass, Ukulele, drums and more. We now have over 250 students! We offer free demonstration assemblies or free taster-lesson days to schools. Our aim is to make learning an instrument FUN! Who say's that if you want to learn to play the piano, that you have to learn Mozart? We recognise that many children today want to learn to play the songs that they know and love; whether that be something by Ed Sheeran, Adele or their favourite theme tune! We want to help children achieve these goals.

The point is that learning an instrument is much more fun when you're playing music that you love. There are basics that have to be covered in any instrument but we like to ask our students "what do you want to play?". Of course, if the answer is 'Mozart' – that's cool too!



## Bikes and Scooters

Bikes and scooters **MUST NOT** be ridden on the school grounds to ensure the safety of all who visit. Please remind your child not to ride or scoot. Thank you.



### Reminder:

Please make sure all items from lost property are claimed before next Friday as they will be disposed of after this time. Thank you.

**Attendance**— We have a new upper school leader this week. Knocking 5/6P off the top spot is 5S with 95.9%. Meanwhile in lower school, 3/4C are winners this week with 98.4%. Our whole school attendance remained a steady 95.93%. Thank you so much to everyone for your continued support in ensuring your child attends school. Every single day makes a difference!



MAKE SURE YOUR CHILD IS IN SCHOOL EVERY DAY.



## Year 6 Leavers



|                |  |
|----------------|--|
| Mon 17th July  | <b>Leavers' Performance</b> in school at <b>2pm</b> and <b>5pm</b> . All children will be required for both performances and have been learning their parts and should know if they need to wear anything in particular. Seats have now been reserved for the performances for parents/carers to attend.   |
| Wed 19th July  | <b>Leavers' Disco</b> in school at <b>5pm-6:30pm</b> . The children should <b>arrive</b> at school at <b>5pm</b> — please don't drop off your child or arrive too early. The children will receive chicken nuggets and chips (or veg nuggets) and a shortbread biscuit along with a can of pop or bottle of water free of charge. There is also no charge for the disco. |
| Thur 20th July | <b>Leavers' Graduation Ceremony</b> in school at <b>10am</b> . Seats have now been reserved for the ceremony for parents/carers to attend.   |



# E Safety Support

safety with their children, should they feel it is needed. Please visit [nationalonlinesafety.com](http://nationalonlinesafety.com) for further guides, hints and tips for adults.

## What you need to know about...

# AGE RATINGS



Part of our Online Mental Health & Wellbeing Series



Brought to you by



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)

## What are they?

### 'Age Ratings'

A game's age rating can be used by adults to make an informed choice as to whether or not a game is suitable for their child. The PEGI (Pan European Game Information) system rates games and, instead of indicating the level of ability required to physically play a game, it indicates the suitability of content for that age group. 3, 7, 12, 16 and 18 are the labels that can be awarded to games and a variety of content descriptors such as violence, bad language and fear are used to further clarify why the label was assigned.

## 16 & UP ONLY

## 12-15

## Know the Risks

### 18+

#### Inappropriate content

The biggest and most obvious risk of not following the age rating system is that children may view or hear age-inappropriate content. Many games now include scenes of a violent or graphic nature which could be upsetting or considered too intense for younger players.

#### Peer pressure

Peer pressure has a large role to play in age ratings being overlooked. Children don't want to be the ones left behind and can put their parents under pressure to allow them to play a game beyond the recommended suitability, especially when all of their friends are playing it already.

#### Level of 'Kudos'

Playing a game with a label that is higher than their age can be viewed by some children as a challenge and to gain a good reputation amongst friends. Kudos is attributed to the child playing the age inappropriate game resulting in more children wanting to follow suit.

#### Free Platforms

In order for a game to be released on popular platforms, such as PlayStation and Xbox, game developers must pay for a PEGI rating. However, smaller development teams are sometimes reluctant to pay these fees and games are often released on other platforms, such as Steam, without any age restrictions.

FREE

## Spot the Signs

#### Being vague

Be aware of children being vague around the content of what they want to play. If they are unwilling to supply you with information about what the game is about, this can be an indicator that you wouldn't allow them to purchase it if you knew.

#### Unofficial sites

There are plenty of indie games that can be bought using online stores that don't necessarily have age restrictions. If you notice your child using sites such as GOG or itch.io rather than official channels such as the Google Play Store, they might be accessing games that aren't officially rated but still aren't age appropriate.

#### Unfamiliar terminology

Your child might start using phrases or terminology that is new to them or mimicking actions that they have learnt from a game without realising their inappropriateness.

#### Wanting to be secluded

Be aware if suddenly your child wants to move the device that they play their games on into a more secluded area of the house away from adults. It is a good idea for your child to play online games in shared areas where you can see the screen.

#### Be aware of spending

Setting up accounts with online stores require bank account details. Keeping an eye on your bank balance means that you will be able to tell if there has been a new purchase and can provide you with an opportunity to ask about what new game they've purchased.

## Safety Tips

#### Do your research

If you've noticed a new game that your child has downloaded then use quality resources to make sure that your knowledge is up to date. Online websites, such as National Online Safety, can provide you with the information you need.

#### Review parental controls

Review your parental controls on the stores where you buy games from. Most sites allow parents to set passwords to block games with certain age restrictions from being downloaded.

#### Encourage open dialogue

Encourage open dialogue with your child. You don't want to be in a position where they won't talk to you if something has made them feel uncomfortable in a game because they are worried they will get in trouble for playing the game in the first place.

#### Discuss ratings

Talk to your child about why the game has been awarded a certain label. Debate the positives and negatives of playing a game and decide on some ground rules together.

## Our Expert Heather Cardwell



Heather Cardwell is a practising Online Safety Lead and senior school leader who is passionate about safeguarding online and educating children around online risks. She has over 10+ years as a Computing Lead and has successfully developed and implemented a whole school approach to online safety in schools, delivering online safety training to both school staff and parents and helping to roll-out a bespoke online safety policy across her local network of education settings.