



Wrockwardine Wood C of E Junior School

'Wrockers' Weekly

'Love, Laugh and Learn'

This Half Terms Value — Friendship

Friday 12th May 2023

Well Done Year 6!

This week, our year 6 children sat their SATs tests. They were all absolutely amazing and a real credit to their teachers and to you, their parents. All the children showed true resilience, determination and a passion to succeed. I am very proud of them all.

I would like to thank their teachers and teaching assistants for all of their hard work over the year ensuring that they have achieved their very best and given the children the self-belief and knowledge they needed to succeed.

I would also like to thank the year 6 parents for supporting their children throughout the year but particularly for the additional effort they have given this week to ensure the children were at their best.



Dates for your Diary

Thu 25th May

Blists Hill trip—6S

Back normal home time

Fri 26th May

Year 5 parent lunch— details on ParentPay

Fri 26th May

Blists Hill trip—6J

Back normal home time

Mon 19th June

Sports Day Years 5 and 6—am. Parents welcome

Tues 20th June

Sports Day Years 3 and 4—am. Parents welcome

Fri 23rd June

Year 5 parent lunch— details to follow

The School Garden Project

On Tuesday we went gardening and planted a variety of vegetables such as cucumbers, tomatoes, lettuce, blackberries, black currants, courgettes, carrots and red and yellow peppers. It was good fun. We also made windmills to scare the birds away and stop them from eating our seeds. We also got to plant sunflowers. I can't wait to see how tall they grow. We had

such a good time. By Amelia M

The garden is coming along really well and we really appreciate the donations of seeds and windmills from parents and staff. Thank you, we cannot wait to see how successful we are in growing our plants - hopefully our children have green fingers!



Achievement Award	TA Award	Star of the Week		Headteacher Award
Amelia R		Jasleen P	3B	Mary B
Charley H		Jaxon C	3W	
Isabelle H		Carter S	3/4L	
Poppy M-D		Evie H	4B	
Esmae P		Florence H-W	4C	
Harvey H				

Forest School

At Forest School this week we went on a scavenger hunt to find objects around the forest school area:

- * A heart shaped leaf
- * A slug trail
- * A water droplet
- * A Spiders web

After that, we built a skeleton out of sticks and leaves. We really enjoyed this week's forest school as we really worked on our team work as we tried to find all of these things!

Thanks to our awesome headteacher Mrs Cartwright we had amazing fun at forest school this week 😊

Written by Grace R 5/6P



Water Bottles

We have noticed that a few children are bringing water / drink into school in a Prime bottle. Prime is an energy drink and although it is not illegal for children to have these they are not recommended for consumption by children. As a school we do not allow children to drink energy drinks and water bottles should be filled with water. Any energy drinks bought into school will be confiscated and an adult asked to collect them at the end of the day from the office. If children bring water in a Prime labelled bottle, the label will be removed. Thank you.



Attendance News

Well done to class 5/6P who, yet again, are top of the upper school attendance league with a whopping 99.07%. Following closely behind are 3B with 98.08%. Our whole school attendance remains steady at 95.5%, above the national average.

Keep it up everyone!



MAKE SURE YOUR CHILD IS IN SCHOOL EVERY DAY.

PE Kit

Can we please remind you that children may wear their PE kit to school on the day that they do PE. At the moment this is once a week for year 3 and 4 due to the second PE slot being swimming and twice a week for years 5 and 6. Pe kit consists of a white T shirt, black jogging bottoms, leggings or shorts and a school jumper. If your child does not have the correct kit on you will be contacted and asked to ensure that in future the kit is correct.



Physical Education

Year 6 Important Dates

6S Blists Hill Trip	Thursday 25th May 2023—trip on ParentPay
6J Blists Hill Trip	Friday 26th May 2023—trip on ParentPay
Sports Day—Year 5 and 6	Monday 19th June during the morning. Parents are welcome.
Year 6 Parent Lunch	Friday 23rd June at 12pm—letter to follow
Year 6 Secondary School Transition Days	Mon 3rd and Tues 4th July—unless otherwise notified by the secondary school directly
Year 6 at Arthog—Group 1	Monday 10th to Wednesday 12th July
Year 6 at Arthog—Group 2	Wednesday 12th July to Friday 14th July
Year 6 Leavers' Disco in school	Wednesday 19th July 5pm-6:30pm—details to follow
Year 6 Graduation in school	Thursday 20th July (am) parents invited—time to be confirmed

Wraparound Care

Polite reminder: If you would like your child to attend our Wraparound Care facility, please ensure that you have either paid for the sessions **in advance** (if known) on ParentPay or clear any debts for wraparound sessions **weekly**. Your ParentPay account should not be in debt for more than a week for these sessions unless it is an emergency.

This will ensure that we are still able to offer all our parents this facility/retains your child's place and keeps administration of the provision to a minimum. Thank you.

Swimming Reminder

- **Years 3 and 4: 3rd May, 17th May then 24th May**
- **Years 5 and 6: 7th June, 14th June, 21st June, 28th June, 5th July**

Boys are to wear swimming trunks and **not** P.E. shorts please. Girls must wear a swimming costume and **not** a bikini.



To ensure maximum use of space and less disruption, please place **both swimming costume and towel in a named plastic bag** which is all that will be required to be transported to the Leisure Centre. **Please ensure that your child has their swimming kit first thing in the morning on the correct day as it is very time consuming to telephone for children who have forgotten kit.**

Please note: we do not call home for Year 6 children as they will be expected to take responsibility for organizing their own kit.

ONLINE SAFETY

What Parents & Carers Need to Know about AGE-INAPPROPRIATE CONTENT

"Inappropriate" means different things to different people. What's acceptable for one age group, for example, may be unsuitable for a slightly younger audience. Online, young people can chance upon inappropriate content in various ways – from pop-up ads to TikTok videos. The increasingly young age at which children become active in the digital world heightens the risk of them innocently running into something that they find upsetting or frightening. Trusted adults need to be able to help children be aware of what to do if they're exposed to age-inappropriate content.

WHERE IS IT FOUND?

SOCIAL MEDIA

Age-inappropriate content is easily accessible through many social media platforms. TikTok, for instance, is hugely popular with young people but is arguably best known for clips featuring sexualised dancing or profanity. Some social media users also express hate speech or promote eating disorders and self-harm, which could cause lasting damage to a child's emotional and mental health.

GAMING

Gaming is an enjoyable source of entertainment, but many popular titles can expose children to inappropriate material such as violence, horror, gambling or sexually explicit content. Playing games unsuitable for their age risks normalising to children what they are seeing. Some games also include in-game chat, where other (usually older) online players often use language that you probably wouldn't want your child to hear or repeat.

STREAMING

The range of video streaming services available online means that users can find almost anything they want to watch on demand. Children are therefore at risk of viewing TV shows and movies which contain nudity, drug and alcohol abuse, explicit language and extreme violence. Unfortunately, these streaming platforms can't always determine that it's not an adult who's watching.

ADVERTS

Online adverts frequently include age-inappropriate content: usually gambling and nudity or partial nudity, although adverts for alcohol or e-cigarettes are also common. Some search engines also feature adverts that are responsive to your search history: so if you've recently looked up a new horror movie, shopped for lingerie or ordered alcohol online, then the ads appearing on screen could reflect this the next time your child borrows your device.

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Advice for Parents & Carers

TALK IT THROUGH

Embarrassment or fear of getting into trouble can make it difficult for children to talk openly about age-inappropriate content they've watched. Remind your child they can always come to you if they're troubled by something they've seen online, without worrying about consequences. Before offering advice, discuss what they saw, how they felt and how they came to find the content in question.



CONNECT, DON'T CORRECT

If your child's been particularly distressed by exposure to content that wasn't suitable for their age, it's important to offer guidance to prevent them from repeating the same mistake – but it's equally vital to help them deal with the emotions that the situation has raised. You could tell them about any similar experiences you might have had at their age, and how you dealt with it.



BLOCK, REPORT, CONTROL

After discussing the problem, you and your child can take action together. This could include blocking any inappropriate sites and reporting any content which violates a platform's rules. To further safeguard your child online, set up parental controls on internet-enabled devices that they use. This will significantly reduce the chances of your child being exposed to age-inappropriate content in future.



GET SPECIALIST HELP

Age-inappropriate content can potentially have a negative impact on a child's mental health, which is sometimes displayed through changes in their behaviour. If the problem becomes more severe, you might consider reaching out to a mental health professional or an expert in this field who can provide you and your child with the proper support.



STAY CALM

Even though it is obviously difficult to stay rational in a situation where your child has been put at risk, it's essential to think before you react. Your child may well have hesitated to open up to you about watching inappropriate content for fear of the consequences, so being calm and supportive will reinforce the notion that it would be easy to talk to you about similar issues in the future.

