# Wrockwardine Wood C.E. Junior School

#### Primary Physical Education and Sport Premium 2022 – 2023: Planned Activities

At WWJS we are committed to supporting and encouraging children across the whole curriculum and we passionately believe sport can give children the drive, determination and resilience they need to succeed. We will:

- Increase the fitness and improve the health of all children
- Increase the participation of children in sports both within school and out
- Provide high quality P.E. Teaching to the children

Sports Grant: Approximately £16,000 + £10 per pupil = £18770						
Area of	Objective	Activity/Action	Cost	Success Criteria	Evaluation	
Focus			Estimate			
Equipment	To improve teaching and learning across the school To promote active playtimes	<ul> <li>Purchase new equipment to use for PE lessons to ensure all pupils are able to succeed and the teaching of the new curriculum using 'The Power of PE' is able to be delivered smoothly and effectively (following feedback from the teaching of football and tennis, it is now clear that all children need access to a football each for effective teaching and that we need an abundant supply of tennis balls!)</li> <li>Purchase new staff PE kit for new staff members/update current staff members PE kits to ensure PE is given importance and priority within school and that staff are setting a good example, wearing the appropriate clothing.</li> <li>Purchase new playtime equipment to replenish pull along tubs, which is sustainable and good quality.</li> </ul>	£1000	<ul> <li>Carry out an audit of the equipment and replace what is needed to support the new PE curriculum.</li> <li>To ensure all equipment bought is for a purpose and is used.</li> </ul>	Tennis balls and balloon balls (recommended for lower ability children by the school sports partnership) have been purchased to ensure quality tennis teaching has taken place. A class set of footballs has been purchased, meaning children have been able to spend as much time during the lessons practicing skills rather than waiting for a partner. Staff have reported that this has meant behaviour is	

Transport	To ensure pupils have the opportunity to attend sporting fixtures and events	<ul> <li>Enter the vast majority of competitions provided by the School Sports Partnership (as soon as Coronavirus restrictions allow) are entered and use a taxi service to travel to ensure safeguarding rules are adhered to.</li> </ul>	£0 - fundraising to be carried out during sports' week. £1700	<ul> <li>Keep class lists of children who have participated to ensure a variety of children are chosen</li> <li>Keep records of competitions entered.</li> </ul>	good during lessons as pupils are always occupied. Large amount of competitions entered including boccia, year 3/4 boys and girls football tournament, year 5/6 boys and girls football tournament, sportsability football tournament, kwik cricket competition, athletics competition, archery, multiskills and netball competitions.Transpor t via taxis has been
PE curriculum	To ensure excellent delivery of the PE curriculum	<ul> <li>Cover PE Coordinators wage - PE Coordinator to have time out of class to carry out essential administration (e.g.action planning, meeting with 'Sporty</li> </ul>	£8,000	<ul> <li>Are pupils engaged and enjoying PE lessons? (Sporty Squad feedback, pupil interviews, surveys.)</li> </ul>	that we can access tournaments in any location. Sporty squad meetings have taken place regularly, allowing pupil voice to be
	and high levels of engagement and enjoyment across the school	<ul> <li>(e.g.action plaining, meeting with sporty Squad', applying for the School Games Mark, updating registers, auditing equipment etc)</li> <li>Complete a staff audit and pupil voice to gather views on the current PE scheme and decide if we should continue using it/adapt it to suit the needs of our</li> </ul>	£250	<ul> <li>Is high quality PE observed across the school?</li> <li>Do the staff feel this is beneficial? Is it user friendly?</li> </ul>	heard. They have asked their classes about clubs they would like to see hence some free clubs taking place during the summer term including cricket club

		<ul> <li>school/research onto different schemes. Purchase yearly subscription of 'a PE scheme for our PE curriculum, which is supporting the effective delivery of PE and sports within school. Continue with simple assessment procedures as well as video interviewing and evidence and PE coordinator to develop the video assessment tools to create progress videos.</li> <li>Provide staff with CPD to upskill them and update their knowledge of PE teaching and learning. PE Co-ordinator to check with the SSCO for any available CPD for staff to attend and to provide tailored CPD to suit the needs of our staff and children for the beginning of the autumn term.</li> <li>Research into PE assessment and baselining Year 3 skills when they begin at our school and use specific interventions to aid those children with poor motor skills e.g. cool kids. Equipment to support this may need to be purchased. This did not take place last academic year due to covid bubbles and little class mixing so will be started with the new academic</li> </ul>	£500 £200	<ul> <li>Do pupils enjoy the topics covered?</li> <li>Has this been useful? (Keep records of CPD attended.)</li> <li>Has this been implemented?</li> </ul>	which was requested. Staff views have been gathered and it has been dedcided that although the Power of PE scheme suited us well as a school at first (while staff developed confidence after not teaching PE for a long time) it didn't provide much progression so we are going to begin using 'Get Set 4 PE' starting in September 2023 which has been recommended by the School Sports Partnership.Staff CPD has taken place each term to ensure confidence is high.Less active children have been identified from each class and invited to sports clubs.
Extra-	To promote an	<ul> <li>year.</li> <li>Provide a wide variety of sporting clubs</li> </ul>	£200	Are the majority of children	Several children have
curricular activities	active lifestyle	(e.g. football, fitness, running, forest schools, etc.) Continually look at the range of activities on offer to see if they enhance and extend our curriculum provision. Costs of hiring coaches subsidised for low income families. Gain		attending? (Keep class list records of participation to target non- participating children.) Are they engaged in the clubs on offer? Are there others they would enjoy? (Feedback from Sporty Squad,	benefitted from subsidising the cost of clubs to allow them to attend.Sporty Squad have given input as to which clubs they

		<ul> <li>Sporty Squad input about ideas for improving clubs provision.</li> <li>Create clubs' timetable for parents and children to plan their activities.</li> </ul>		pupil interviews, surveys and parent PIP meetings)	would like to be provided. Clubs timetable created and distribured each half term which has now been made easier by using Parent Pay.
Competitive sport	To provide pupils with an opportunity to represent the school and reach their potential	<ul> <li>Join the School Sports Partnership therefore meaning we can enter the majority of competitions offered by the Partnership.</li> <li>Replenish as needed, sports kit for competitions.</li> <li>Re-establish link with St Luke's school to organise lunchtime fixtures.</li> <li>Organise a range of inter school events such as whole school cross country/football tournament /benchball. Medals may need to be purchased.</li> <li>Aswell as non-competitive sports day (where children compete for their own personal bests), hold a 'Sports Championship' for those more-able pupils who relish competition. Trophies and medals may need to be purchased.</li> </ul>	£1500 £250 £0 £100 £100	<ul> <li>Are pupils performing well in competitions? Are their achievements celebrated? (celebration wall, assemblies, website and facebook photos.) Are they achieving personal bests? Are we supporting inclusion? Feedback from parents at PIP meetings.</li> </ul>	Many competitions entered as specified above. Staff PE kit purchased for each member of staff. A new style of sports day has been organised to involve a more competitive element. Inter school 'Santa Dash' was held in the Autumn Term and inter school football competitions and cross country is planned for Sports Week. Stickers and equipment (sacks, tennis balls and skipping ropes) ordered for sports week and sports day.
Healthy and fit lifestyles	To promote a fit and healthy lifestyle	<ul> <li>Staff CPD for more active break/lunchtimes to take place.</li> <li>Jumping Jaxx training for the current year 5s through the Sports partnership to promote active playtimes and sports leadership.</li> </ul>	£200 £0	<ul> <li>Does the curriculum reflect the school's vision to ensure that [pupils adopt healthy lifestyles?</li> <li>Are trained pupils making an impact on playtimes? Are pupils more engaged in active play?</li> </ul>	Happy Lunchtimes has been launched to ensure children are active and occupied during lunchtimes which is proving very successful. There is a rota for the

	STAR lessons in year 6 to increase awareness of drugs, smoking and alcohol	£0		astroturf area for playtimes which the children love using and Jumping Jax leaders carry out activities with younger children during break times.
Extra To ensure of opportunitie pupils have access to a variety of sporting opportunitie	trip for year 4 and year 6 pupils where they complete outdoor and adventurous activities (Some of the cost subsidised for low-income families.) We would also like	f1000 f1000 f300 f1000 f0 f0 f0 f0 f0	<ul> <li>Feedback on the experience from children who took part.</li> <li>Do more reluctant pupil enjoy the opportunity to access residentials?</li> <li>Monitor non-swimmers and assess at the start and end of the sessions to check for progress.</li> <li>Which activities did pupils particularly enjoy? Can they suggest any ideas for next year?</li> <li>Is the PE co-ordinator fully informed of local and national priorities and initiatives? Do they disseminate this information to staff?</li> <li>Does this lead to opportunities for talent spotting for clubs?</li> </ul>	Standon Bowers residential trip has taken place for year 4 and year 6 are due to go to Arthog in July 2023. Standon Bowers has been a successful trip with all of the children enjoying themselves: "We had the best time." "It was so much fun!" This has been rebooked for next year. Swimming organised and due to start in May 2023 for years 3 and 4 and June 2023 for years 5 and 6.Swim England resources used again which provide teahers and Tas with a structure for their lessons. Sports week organised and set to include kickboxing martial arts, clubbercise, skipping workshops, 'This Girl Can' confidence boosting sessions and much more! Bikeability took place in the Autumn term. Link with Wrockwardine Wood Football Club

specific programmes e.g. chance to shine, bikeability, tennis workshop etc.	£50	established with many pupils being part of the club. Links with the tennis centre established and they will provide taster sessions for our pupils during the summer
		pupils during the summer term.

# Already allocated at April 2022:

£1000 Sports Week activities

# £1700 Sports Partnership

#### £1000 Activity Transport

£250 Power of PE

= £3950

### Proposed spending from chart above

£16,400