

# Wrockwardine Wood C of E Junior School

# **'Wrockers' Weekly**

'Love, Laugh and Learn'

This Half Terms Value — Friendship

### Friday 28th April 2023

#### Happy Lunchtimes

We launched our new lunchtime strategy on Monday "Happy Lunchtimes". The children have really enjoyed all of the exciting activities that have been available on the playground all week. They have particularly enjoyed "The Zone" where there has been an adult led activity every day including chalk drawing, bottle flipping, skittles and dance lessons. As part of this initiative, children receive pompoms for good behaviour and these are collated every fortnight to see which class has won and been rewarded the 10 min treat. We hope that through this initiative we can continue to make lunchtimes exciting and fun for all of the children.



#### Cup Winners!

These amazing young men all got to the final stages of cup competitions for their grassroots teams and won! We are really proud of you all, congratulations.



<u>School Garden</u> Thank you to all the volunteers who helped move soil, fill the raised beds and help establish the garden area on Saturday. The sun was shining

and a great team effort meant that we all had lots of fun getting the garden ready for the children to get planting over the summer term. Thank you to Mr Homer for taking the photos.



### Dates for your Diary

#### Wed 3rd May

Swimming starts for Years 3 and 4—see letter for dates

#### Thur 4th May

Coronation Day lunch for pupils—see separate letter

#### <u>8th–11th May SATs</u>

Year 6 SATs week

#### <u>Thu 25th May</u>

Blists Hill trip—6S

Back normal home time

#### Fri 26th May

Year 5 parent lunch— details to follow

Fri 26th May

Blists Hill trip—6J

Back normal home time

Achievement Award	TA Award	Star of the Week		Headteacher Award
Danny C	Daisy A	Charlie M	5H	Ellis G
Tayla K		Katie S	55	
Lola R		Michal W	5/6P	
Amrit T		Amelia B	6J	
Miley M		Bayley H	65	
Bradley H				3





### The F1 Challenge

Wow! What a day ...We arrived at the F1 race day to see a real F3 car being wheeled off the back of the lorry - this really got us all excited. Once we signed in, we had the opportunity to set up our pit displays, these gave us the opportunity to showcase all the hard work we had put into this project over the last 4 months.

Throughout the morning, each team gave a verbal presentation to two judges, this took a lot of courage as we had to give them a lot of information in a short space of time. As well as our pit displays, we had to go through a detailed portfolio that explained how we had decided to build our final designs.

We then raced our cars with the teams: Cartastic, Firecrackers, Deathly Hallows and Speedy Tigers. This was so exciting, everyone was cheering - Cartastic won fastest reaction time, which is outstanding as the pressure to push the button at the right time is incredible, we were all so proud. We did not get placed for Nationals, but we all had so much fun here are the results!

After, all of this excitement we were delighted to have won four awards overall. Fastest reaction time, Judges overall choice, sponsorship and marketing and research and development. We are so proud of all of our teams! By The Teams.

We would like to say a huge thank you to Kyrus and David Samuel for our sponsorship, without this the project would not have become a reality and it has really opened the children's eyes to engineering, design and CAD development, all of these careers are accessible in our local area. Our next thank you goes to Leanne from STEM workshop, who has been a constant source of support for us with our project - Thank you! I look forward to working with David from Kyrus, later in the year, during our next DT project. I would like to say a huge thank you to our teams, it has been an absolute pleasure to work with you all! Mrs Jackson



#### <u>Attendance</u>

Once again, thank you all for your effort with ensuring your child



attends school. Attendance for last week was 95.71%, which is above national average! Well done to 3B (99.4%) and 5/6P (98.6%) who have earned whole class Dojo points for having the highest attendance in their phases

#### Sports Days

The dates have been arranged for our sports days and are as follows:

Monday 19<sup>th</sup> June: year 5 and 6 sports day

Tuesday 20<sup>th</sup> June: year 3 and 4 sports day

Parents/ carers and grandparents are welcome to join us on the school field from <u>9:15 am each day.</u> There will be refreshments available to purchase after the events have finished.



## SHROPSHIRE BEAM - MAY HALF TERM WORKSHOPS 2023

Date/Time	Workshop	
Tuesday 30th May - 11:30am	Mindfulness Moments (All Ages)	
Tuesday 30th May - 3pm	Emotions Skill Builders (Secondary School Ages KS3 & KS4)	
Thursday 1st June - 11:30am	Understanding Emotions (Primary School Ages KS1 & KS2)	
Thursday 1st June - 3pm	Creative Writing (Secondary School Ages KS3 & KS4)	
Saturday 3rd June - 1pm	Arts & Crafts (All Ages)	

Our workshops are run on a drop-in basis, and are held at our Wellington base: 9 Market Square, TF1 1BP. Our workshops are firstcome, first-serve; therefore, please arrive promptly if you wish to join. Our workshops over May half term will last approximately 1 hour.

The Children's Society and Soc

Please note: to use any of our services, including our workshops, you must be registered with us. You can register beforehand at www.childrenssociety.org.uk/beamshropshire or you can register with us when you turn up!

@shropshirebeam - www.childrenssociety.org.uk/beamshropshire



This week, Year 5 went on a trip to Telford Priory School to watch their musical production of Back to the 80's! This was such a fun experience as we were able to watch some fantastic dancing and singing of some classic 80's songs that we all knew!

The show was amazing and every person in the show was so talented. It was a really enjoyable trip!

Pupils from 5H.

### The Garden Project

Monday was the beginning of the Garden Project. The children had a great time planting potatoes, onions, beans and strawberries in the garden this week. We can't wait to watch them grow over the coming months. Starting the garden has linked in well with year 4s Geography focus this half term and they have enjoyed making signs for the vegetables that have been planted.

We hope that eventually the children will have fruit and vegetables that they have gown themselves which can be sold as an enterprise project and they can then use the money to buy new things for the garden and keep on developing it.



P D Days & Bank Holidays A quick reminder of the dates for the remainder of this academic year:

Bank Holidays: Monday 1st May, Monday 8th May (Coronation) School is closed. Half term: W/C 29th May 2023

P D Days: Monday 24th July and Tuesday 25th July STAFF ONLY IN SCHOOL

#### Term dates can be found on our school website:

https://www.wrockwardinewoodjunior.org.uk/parents-info/term-dates-and-the-school-day

# **Internet Safety Advice**

## What Parents & Carers Need to Know about

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content – including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities

#### INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate material. This can include profanity and violence, which some young users may find upsetting.

#### CONNECT WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as messaging other users directly. Connecting with strangers online, of course, can potentially lead to children being exposed to adult language, to cyberbullying and even to encountering online predators. online predators.

#### SUGGESTED CONTENT

YouTube recommends videos related to YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but can also lead to binge-watching and the risk of screen addiction, especially if 'auto-play' is activated. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

## Advice for Parents & Carers

#### APPLY RESTRICTED MODE

Restricted Mode is an optional setting that prevents YouTube from showing inappropriate content (such as drug and alcohol abuse, graphic violence and sexual situations) to underage viewers. To prevent your child from chancing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that your child uses to access YouTube. CENSORED

#### CHECK OTHER PLATFORMS

CHINE S Influential content creators usually have other social media accounts which they encourage their fans to follow. Having an open discussion about this with your child makes it easier to find out how else they might be following a particular creator online. It also opens up avenues for you to check out that creator's other channels to see what type of content your child is being exposed to.

#### TRY GOOGLE FAMILY

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Creating a Google Family account allows you to monitor what your child is watching, uploading and sharing with other users. It will also display their recently watched videos, searches and recommended videos. In general, a Google Family account gives you an oversight of how your child is using sites like YouTube and helps you ensure they are only accessing appropriate content.

#### MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them children. Younger children will watch different content to older ones, of course, and react to content differently. You may want to keep an eye on how your child interacts with content or YouTube – and, if applicable, with content creators – to understand the types of videos they are interested in.

#### CHECK PRIVACY SETTINGS

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HIGH VISIBILITY

Content creators can also be put at risk – especially young ones who try to make their online presence as visible as possible. Creating and uploading content exposes children to potential harassment and toxicity from the comments section, along with the possibility of direct messaging from strangers. Videos posted publicly can be watched by anyone in the world.

TRENDS AND CHALLENGES

YouTube is teeming with trends, challenges and memes that are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may harm children through either watching or copying. The painful 'salt and ice challenge', which can cause injuries very quickly, is just one of many such examples.

Popular YouTube channels regularly have scammers posing as a well-known influencer in the comments section, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and sometimes offer cash gifts or get rich quick' schemes. Children may not realise that these users are not who they claim to be.

SNEAKY SCAMMERS

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YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that your child is subscribed to can be hidden. If your child is only uploading videos that are protected as 'private', they are far less likely to receive direct messages from strangers.

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#### LIMIT SPENDING

Although YouTube is free, it *does* offer some in-app purchases: users can rent and buy TV shows and movies to watch, for example. If you're not comfortable with your child purchasing content online, limit their access to your bank cards and online payment methods. Many parents have discovered to their cost that a child happily devouring a paid-for series quickly leads to an unexpected bill!







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