



Wrockwardine Wood C of E Junior School

'Wrockers' Weekly

'Love, Laugh and Learn'

This Half Terms Value — Friendship

Friday 21st April 2023

Welcome Back

It has been wonderful to welcome everyone back into school after the Easter break. We have had a lovely first week back full of trips and exciting memorable experiences in class for the children. This half term is a very busy half term with lots happening in school so please keep a close eye on the newsletter. We hope to set some dates for a reading parent shadowing and some parent workshops and opportunities to have lunch with your children. So keep your eyes peeled for updates.

Relationships, Sex and Health Education

Parent/Carer Workshop

We are inviting parents to a Relationships, Sex and Health Education (RSHE) workshop on Wednesday 3rd May at 2:30pm in the school hall. This workshop will give you the opportunity to learn about the content of our RSHE curriculum for each year group, as well as viewing some of the resources that we will use in the last half of the summer term, when we teach sex education. This workshop is for parents and carers only and will not involve working with your child in their class. If you would like to attend the session, please complete the form below:

<https://forms.gle/5T3Qz5cmA5dd29f48>

Many thanks for your continued support and we look forward to inviting you into school again soon.

Dates for your Diary

Wed 3rd May

Swimming starts for Years 3 and 4—see letter for dates

Thur 4th May

Coronation Day lunch for pupils—see separate letter

8th –11th May SATS

Year 6 SATs week

Thu 25th May

Blists Hill trip—6S
Back normal home time

Fri 26th May

Year 5 parent lunch— details to follow

Fri 26th May

Blists Hill trip—6J
Back normal home time

This Half Terms Value – Friendship

This half term, we are focusing on the Christian Value of **friendship**. Friendship is about spending time with people that you can have fun with. Friends share, play together and laugh with each other. A good friend can cheer you up when you are sad and be there for you in times of need. Outside of school, children might demonstrate **friendship** in the following ways:

- ◆ Going above and beyond with an act of kindness for a friend
- ◆ Offering friendship to someone who is lonely or in need (an elderly neighbour or relative)

If you feel your child has demonstrated **friendship** and made a real difference to the life of someone else over the course of this half term, please complete [this form](#) and return it to their class teacher. If approved, your child will be awarded the **friendship** sticker for their Values Passport.



Achievement Award	TA Award	Star of the Week		Headteacher Award
Katie J	Logan C	Viaan S	3B	Jake T
George C		Finley O	3W	
Isaac E		Summer J	3/4G	
Harmony F		Esme S	4B	
Abigail M		Lennon N	4C	
Toby R				



King Charles III Coronation - Thursday 4th May

On Thursday 4th May, we will be celebrating the coronation of King Charles III. During the day, each class will be taking part in a range of exciting activities to commemorate the coronation of King Charles. Our amazing kitchen team will also be making a special traditional Great British fish and chip takeaway lunch for this day, alongside a royal crown cookie or cake! This will be priced at the usual £2.45. If your child would like to have our coronation lunch, then please complete the slip coming home today and return to school no later than Friday 29th April. We are really looking forward to joining in on the excitement of this extremely special event Please note: the children will be required to wear normal school uniform on this day. Thank you.

Beam Workshops

Beam Workshops for Parents & Professionals all links can be found under signposting in the pastoral section of our website. [Signposting | Wrockwardine Wood Church of England Junior School \(wrockwardinewoodjunior.org.uk\)](#)



Sharing from Beam...

"Shropshire Beam are pleased to provide Virtual workshops for Parents & Professionals from May 2023. All virtual workshops will take around an hour.

Details below, all you need to do is click on link at the appropriate time of chosen workshop. All workshops will be done via MS Teams Video call, we are unable to record sessions. The workshops are derived to be informative and engaging sessions, please be willing to participate during the sessions.

There are three Workshops which will be rolled out at midday to enable more people to attend"

Please see details below and links to click on at the time of the workshop:

Wednesday 10th May at 4pm for approximately 1 hour - [Sleep Support](#)

Wednesday 17th May at 4pm for approx 1.5 hours - [Supporting and understanding Self-harm](#)

Wednesday 24th May at 4pm for approx 1 hour - [Wellbeing Planning](#)

Wednesday 31st May 4pm for approx 1 hour - [Managing Anxiety](#)

Wednesday 7th June at 4pm for approximately 1 hour - [Sleep Support](#)

Wednesday 14th June at 4pm for approx 1.5 hours - [Supporting and Understanding Self-Harm](#)

Wednesday at 21st June 4pm for approx 1 hour - [Wellbeing Planning](#)

Wednesday 28th June 4pm for approx 1 hour - [Managing Anxiety](#)

School Matters!



Attend Today, Achieve Tomorrow

Our attendance for the last week of Spring term was 93% which was down from the week before.

It can be tricky deciding whether or not to keep your child off school when they're ill, I have attached a guide to help clarify.

Our general guidance is: It's fine to send your child to school with a minor cough or common cold. But if they have a fever, keep them off school until the fever goes.

[Is my child too ill for school? - NHS \(www.nhs.uk\)](#)

Well done to 3B (99%) and 6S (95%) who have earned whole class Dojo points for having the highest attendance in their phases.

The King's Coronation Grant Garden project

We have been very lucky, with the support of Carol Binnington the Parish Council Clerk, to get a grant from Telford and Wrekin Council to fund equipment for our garden project. During the Easter holidays, members of the Parish Council Community Action Team and IdVerde cleared

some of the overhanging branches near the garden so we can get more light to the area. They also built some raised beds, ready for us to get planting. Our project will benefit our community, as we will be sharing the produce that we grow. Watch this space for developments over the Summer Term!



Year 3 History Trip to Chester



On Tuesday, all of us in year 3 went to Chester. First, we went to look at Roman Artefacts at the Grosvenor Museum, where we saw a real skeleton from the Roman Times. It even had its teeth. Next, we used some bricks to make a bridge in

the style of the ones the Romans built. After that, a lady from the museum was telling us all about the clothes they wore and the uniforms that the Roman soldiers had. They even had shields and swords to defend themselves. We all had to walk with a shield in our left hand and stand in rows, in preparation for battle. It was a great day out! Eliza and Oscar.

Year 56 History Trip to RAF Cosford

On Thursday, we went to Cosford Air Museum. We did a workshop where we learnt about the Battle of Britain. Our workshop leader was super impressed with the amount of information that we knew! We learnt about the Dowding system and what it would have been like to be a fighter pilot in the Second World War. We tried on outfits and went into a blackout room. We saw some incredible planes and tanks – they were huge! We absolutely loved our day and can't wait to learn more about World War 2.



Year 5 Geography Trip The Sabrina

This week, Year 5 went on a trip to Shrewsbury, where we got to experience a tour on the Sabrina Boat! This was such a fun experience and it was so interesting! We learnt all about the history of the River Severn, and the amazing bridges! We got to see so much of the river, and found out some fantastic information, such as, did you know that the River Severn ends in the Bristol Channel? As well as the boat tour, we also spent some time in the Quarry, where we were able to see even more of the river. Here, we learnt lots of river features such as the source, banks and mouth! It was an amazing trip!



Weddings

Congratulations to Miss Giles who got married over the Easter break and became Mrs Churm.



Also congratulations to Miss Gleave who also got married over Easter and became Mrs Stansfield.

We wish them all every happiness for the future



A DIGITAL WORLD FOR EVERYONE

Even before lockdowns inflamed the situation, one in every five 10- to 15-year-olds was experiencing bullying online: abusive messages, having rumours spread about them or being excluded from group chats, for example. Through smartphones and tablets, we're used to being able to communicate from anywhere, at any time – but digital devices became commonplace so quickly that it caused a problem: as a society, we haven't properly adjusted to how different they've made life. Our tips can help you to build positive relationships online and avoid some of the potential issues.

WHAT IS NETIQUETTE?

Etiquette is a set of rules to help us interact with others: like a code of respect. People follow this code every day (mostly without even thinking about it) and it can help us decide how to act in certain situations. 'Netiquette' (etiquette on the net – we see what they did there!) is the same, except it's designed to help us interact with others **online**, which is sometimes a whole different ball game.

1 SEE THE OTHER SIDE

Usually when we're online, we can't use the other person's body language or tone of voice to give us clues about what we can say to them, or how to say it. Try to think what the situation might be like for them, how they're feeling and whether we'd say the same thing if they were actually there with us.

2 HIT THE PAUSE BUTTON

Without a person physically there in front of us, it's easy to send something quickly – before we've really thought about whether it's helpful or kind. Just because we can do things quickly doesn't mean we *should*; it's better to pause for a second and think it through, instead of simply reacting.

3 MIND YOUR LANGUAGE

People have invented loads of different ways to communicate online (emojis, abbreviations like LOL, TBH and so on). Some of these can be triggering to other people (such as USING CAPS SO IT LOOKS LIKE YOU'RE SHOUTING!), so it's important to stay aware of the style of language you're using.

4 BE SURE BEFORE YOU POST

On social networks like Instagram or Facebook, vast numbers of people might see what you've posted. So if that's something negative about a person, it can feel hugely painful for them. If you're ever tempted to post something like that, ask yourself "do I really need to go public with this?"

5 PROTECT YOURSELF

Always think very carefully before sharing any personal information with someone else or in a group. Once something's been put online, the sender loses any control over where it goes and who might see it. If you've got any uncertainty at all, it's a good idea to talk to a trusted adult about this first.

6 KINDNESS IS CATCHING

Negative communication can spread rapidly online, but so can being kind and helpful (this happened quite a lot during lockdowns, for instance). A friendly, positive message can make a big difference to someone as well as helping us feel good about ourselves – so share the love!

7 WAITING CAN BE HARD

When we've sent a message or posted something online, waiting for a reply or for someone to respond can make us anxious. It could be helpful to think whether you really have to message or post right now – or if you could wait until a better time when it will cause you less anxiety.

8 THE NET LOVES ATTENTION

Most apps, games and sites use sophisticated technology that's designed to keep us coming back for more. It's important to keep this in mind when you feel the need to reach for your phone, tablet or console – once we understand this fact, it becomes easier to control how we use our digital devices.

9 REPLY WISELY

Sometimes it's tempting to fire back an instant response to a post or message we don't like. *How* we respond is important, however – whether we reply privately to the person or on a platform where lots of people will see it, for example, makes a big difference to how whoever is receiving the message will deal with it.

10 FORGIVE AND FORGET

Even though we try to avoid them, mistakes can – and *do* – happen online. They can sometimes feel like a bigger deal than they actually are. It's important to remember that we're all only human, and sometimes we mess up. Learn to forgive others and – just as importantly – to forgive yourself.