



## School Improvement Priorities 2021/ 2022 Cornerstones



# Cornerstones

**Mentor new subject leaders into the role. When their subject area is an are of whole school focus conduct the mentoring process. Alongside the Deputy Headteacher the subject leaders will conduct a whole school Deep Dive for their area - Monitor planning and books to ensure that all foundation subjects are being taught effectively covering the curriculum for that year group. Ensure that pitch is accurate and that there is progression in skills and knowledge throughout the school. Interview pupils to explore their experience of the teaching of the subject and their views. Discuss staffs experiences and CPD needs through a skills audit.**

**Ensure that all units are started with a memorable experience and six big questions for the children to answer at the end.**

**Monitor Topic books half termly and feed back to staff individually offering points for development and recognising success.**

**Evaluate the effectiveness and appropriateness of the class trips that have been booked throughout the year to enhance the cornerstones curriculum.**

**Further develop strategies for recording the children's work in creative and innovative ways within their books.**

**Evaluate the impact and success of the homework projects that are linked to cornerstones.**

**Continue to develop the cornerstones section of the website sharing photographs and examples of children's work.**