



# Wrockwardine Wood C of E Junior School

## 'Wrockers' Weekly

'Love, Laugh and Learn'

This Half Terms Value — Courage

Friday 6th January 2023

Welcome back and a happy new year. We hope that you and your family had a lovely relaxing Christmas filled with fun and laughter. Pupils have made an amazing start back this week and have all been busy getting stuck into their work and new projects. All classes across the school are focusing on Geography this half term and over the next couple of weeks will be participating in the memorable experience for their unit of work. We look forward to sharing their recounts of this and photographs through the newsletter.

### Dates for your Diary

#### Monday 9th Jan

5G and 5H trip to Granville Country Park

#### 18th—20th

#### January

English Parent Shadowing

#### Wednesday 1st

#### February

Standon Bowers Year 4 parents meeting 2:40pm

#### Friday 10th

#### February

Safer Internet Day



### Wrekin Adventure 3/4L

3/4L had a fantastic time walking up the Wrekin for our geography memorable experience. Everyone was amazing and walked up with super enthusiasm and perseverance. We all enjoyed looking at physical and human features of geography, but we especially loved the views from the top.

Welcome back to Miss Giles who has returned from maternity leave this week. She is now teaching the 3 / 4 class as Mrs Leck has started her new role as Deputy Headteacher at our school. This class will now be called 3/4G

### Half Termly Value—Courage

This half term, we are focusing on the Christian Value of **courage**.

Courage is about having the bravery to do something that may be extremely challenging or nerve-wracking.

Outside of school, children might demonstrate **courage** in the following ways:

- Overcoming a tough challenge even when at times, it felt too difficult or frightening
- Showing courage in the face of pain
- Showing courage in the face of grief
- Showing courage by standing up for what they believe in

If you feel your child has demonstrated **courage** and made a real difference to the life of someone else over the course of this half term, please complete [this form](#) and return it to their class teacher. If approved, your child will be awarded the **courage** sticker for their Values Passport.



## Exotic Zoo 5/6P

Today's trip was so much fun. We got to hold lots of animals: a millipede, an armadillo, and a hissing cockroach. We got to walk around the zoo and stroke bunnies and got to see the meercats and they let us feed them! It was awesome, we didn't want to come home!

Freya



### Attendance

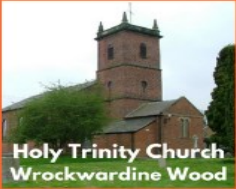
Welcome back, it is lovely to see all of the children back in school. We know that flu and COVID are circulating at the moment, please follow the guidance from the NHS and if your child is unwell and has a fever they should stay at home until they are better and the fever has resolved. Our attendance this week is good and we will begin our attendance league next week.

### E Safety

Each week we will share a parents information sheet about an aspect of E Safety to support you with keeping your children safe on line. We recognise that E Safety is one of the biggest risks to our pupils in the modern world and want to equip you and them with the skills to protect themselves.

Following on from our DT unit of work last half term, we have been very lucky to secure sponsorship from a local company called Kyrus. This sponsorship will enable us to take two teams forward to the F1 in Schools challenge, held locally at InComm training. This opportunity is very exciting for our school and those children that have been invited to take part are very much looking forward to starting this project in January. The children will design their own cars, team logos, team uniforms and presentations. The purpose is to make the car that travels the fastest along the racetracks, if the children design the winning car at regionals, they have the chance to take their team to the national races. The children throughout this project will have the opportunity to link into Kyrus to give them a real-life work experience.

Thank you to David Samuel and his team at Kyrus for giving our school this opportunity – we are very much looking forward to working with you!



# Warm Space Warm Welcome



Monday to Friday 9:30 am till 12:00 pm

Our doors are open and the church is warm so do come and join us for free hot drinks and refreshments. Chat with our volunteers or do some crafts.

We also have a foodbank, and clothes bank.

We look forward to welcoming you in.



Supported by



Telford & Wrekin  
Co-operative Council



## Year 3 Geography Memorable Experience

Our memorable experience was so much fun. We watched videos about the weather and had a go at creating our own weather report! We also made posters about clouds, created our own rain gauges and weathervanes, and made real life water cycles! We even created our own rain! We are so excited about discovering more about Wild Weather in our Geography lessons.

Year 3

If you have any unused colouring books or pencils you would like to donate to the school we



would love to receive them. These will help us set up some new quiet activities for the children at dinner time.

Thank you.



# 7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday



1



Which apps/games are you using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE. BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

Which websites do you enjoy using and why?

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY, ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



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PLAY AGAIN?  
YES NO



How does this game/app work? Can I play?

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

Do you have any online friends?

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD. FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



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Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

Do you know what your personal information is?

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



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Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.

