



## School Improvement Priorities

### SEND & Inclusion

Conduct regular book monitoring to ensure progress of children with SEND.

Work with external agencies to provide the best support for children with SEND.

To develop pupil voice to give children with SEND ownership of their targets and progress.

To develop the parent's section of the website to provide signposting and support.

Regularly monitor the planning and delivery of interventions ensuring they meet the needs of the children.

Meet half termly with TAs and Teachers to evaluate interventions and target set for the following half term.

Conduct regular learning walks to ensure children with SEND have appropriately pitched work to accelerate progress.

Continue to attend the Future in Minds program to support effective wellbeing within school.

Analyse termly data to identify key groups, children or cohorts who need additional support.

**To accelerate the progress and raise the attainment of children with SEND in reading, writing and maths.**

**To ensure close and regular monitoring of the progress and attainment of all children with SEND.**

**To provide and closely monitor effective interventions that close the attainment gap for children with SEND.**

**To work closely with parents and external agencies to provide support networks around children with SEND.**

**To identify resources and guidance available to staff and children to promote and support positive mental health and wellbeing.**