

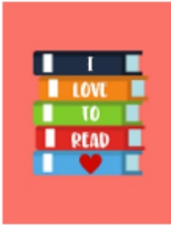


**War of the Worlds - Week 5**  
**Chapters 8 - 10 (page 63)**

**Vocabulary Victor** will help you work out the meaning of unknown words and phrases using context clues in Year 5.

**Predicting Pip** tries to see the future and she will help you work out what might happen next from clues in the text in Year 5.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>RIC:</p>  <p><b>Vocabulary Victor</b>            Dexterous            Adjoining            Putrid</p> <p>Vocabulary dice</p>	<p><b>Whole class</b>  <b>Predicting Pip</b></p>  <p><u>L.O. To predict what might happen next in a story, sometimes using complex clues drawing on more than one aspect of the plot or of character.</u></p>		<p><u>L.O. To predict what might happen next in a story, sometimes using complex clues drawing on more than one aspect of the plot or of character.</u></p> <p>Write the next page of the book, detailing what has happened to the Martians.</p>	<p><u>Comprehension Questions</u></p>

# Monday

Remind me: what reading domain did we cover last week?



**Literary Leonard** will help you to spot examples of ambitious vocabulary and figurative language, and explain how these words/phrases add to the text

**Vocabulary Victor** will help you work out the meaning of unknown words and phrases using context cues in Year 5



**Rex Retriever** will help you to go into a text and just simply retrieve the facts and key details in Year 5

**Summary Suki** is there to remind you to summarise the main points or main events of a paragraph or text in Year 5



**Inference Iggy** will help you hunt for clues in a text about how someone might be feeling or why something is happening in Year 5

**Predicting Pip** tries to see the future and she will help you work out what might happen next from clues in the text in Year 5



**Cassie the Commentator** discusses the content of a paragraph/text and compares events and characters

**Reading Skills**  
**Year 5**





How many people are in this photo?



What might have happened to make the area look this way?



Why were the colours beige and grey chosen for this image?

A large blue rectangular area with horizontal lines, serving as a workspace for writing answers to the questions.

Key Vocabulary	Definition	Vocabulary dice activities	Vocabulary dice
<i>Dexterous</i>	<i>To show or have skill, especially with the hands.</i>	<i>1: Synonym  2: Antonym  3: Sentence  4: Synonym  5: Antonym  6: Draw your word</i>	
<i>Adjoining</i>	<i>Next to or joined with.</i>		
<i>Putrid</i>	<i>Decaying or rotting and emitting a fetid smell.</i>		

Tuesday

The War of the Worlds pg. 54-55

Predicting Pip



L.O. To predict what might happen next in a story, sometimes using complex clues drawing on more than one aspect of the plot or of character.

Predicting Pip tries to see the future and she will help you work out what might happen next from clues in the text in Year 5



When do we use predictions?

Why is this skill important?

Annotate this extract with predictions about what Lucy might do.

"Meanwhile," said Mr Tumnus, "it is winter in Narnia, and has been for ever so long, and we shall both catch cold if we stand here talking in the snow. Daughter of Eve from the far land of Spare Oom where eternal summer reigns around the bright city of War Drobe, how would it be if you came and had tea with me?"

"Thank you very much, Mr Tumnus," said Lucy. "But I was wondering whether I ought to be getting back."

"It's only just round the corner," said the Faun, "and there'll be a roaring fire – and toast – and sardines – and cake."



Annotate the image with predictions about what might happen when Mr. Jennings gets closer to the noise.

Despite this scene of devastation, I was glad to be free at last from the confines of the ruined house. With relatively lifted spirits, I headed north to Kew, then east towards Putney.

Ignoring the red weed that clogged its surface, I managed to quench my thirst with water from the Thames.

Apart from this alien vegetation, the level of Martian vandalism seemed to have decreased on the course of my journey. Sadly however, this didn't correspond with any increase in human activity. Apart from a few scavenging dogs, I hadn't come across a living soul.

As I wandered the deserted streets, a new despondency filled my heart. Was I the last human being left alive?

I spent the night at an inn on Putney Hill and the next morning set off across the bridge to Fulham. The red weed was so thick here that it swamped the bridge itself.

As I walked the length of Fulham Road, I encountered at least a dozen dead bodies, all

caked in the Martians' black dust.

Where there was no black powder, it was just like a Sunday in the City, with the shops closed, houses locked up and blinds drawn – everywhere desertion and stillness.

The further I got into London, the greater the silence and emptiness seemed to be. In Kensington, the streets were clear even of the dead.

Suddenly I heard a strange howling. Great waves of sound swept down Exhibition Road.

"Ulla, ulla, ulla," wailed the inhuman cry.

As I made my way north, the voice grew stronger and stronger, though I could see nothing above the rooftops, save for a haze of smoke. The mournful voice plunged me ever deeper into despair. Why was I wandering alone in this dead city? I suddenly felt intolerably lonely.

I broke into a pub where I found some food and drink before sinking into a deep sleep. As dusk fell, I was awakened by the same dismal howling. Curious to find some

Wednesday








# Thursday

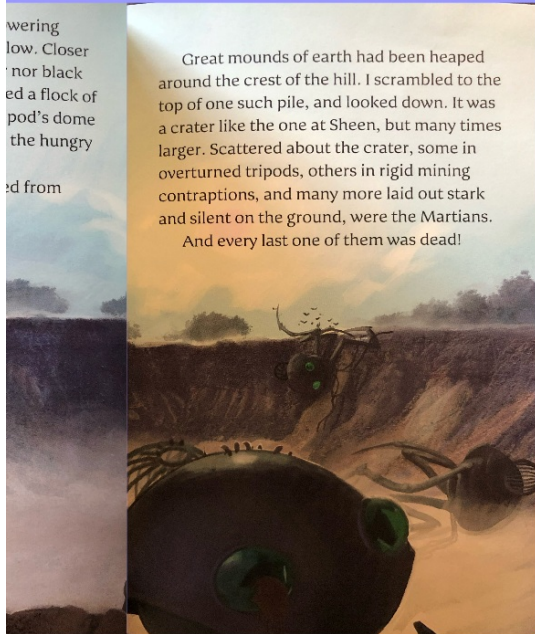
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What do you predict has happened to the Martians?



Bullet point some possible ideas:

- 
- 
- 
-

Using your predictions, write the next page of the book, detailing what has happened to the Martians.

Model start

# Friday

## Comprehension Questions

Find and copy a phrase on page 60 that tells us that Mr. Jennings was feeling hysterical.





Provide 3 facts about the Martians based on chapters 8 - 10.

How does Mr. Jennings feel on pages 58 and 59?  
Use evidence from the text to justify your answer.





Explain why humans can survive living with the bacteria but the Martians cannot.

Write your own prediction question.

## Comprehension Questions

1. **Vocabulary**  Find and copy a phrase on page 53 that tells us that the dead bodies in Surrey.
2. **Retrieve**  Explain how the Martians were defeated.
3. **Inference**  How do you think Mr. Jennings and Alice felt on page 63?  
Use evidence from the text to support your answer.
4. **Predict**  Write your own prediction question.  
*What do you think will happen to...?*  
*How would you have handled...?*  
*Predict what would happen if...?*

## Comprehension Questions

1. **Retrieve**  On page 53, what had covered the smashed...
2. **Retrieve**  What was scattered around the crater on page...
3. **Predict**  Do you predict that aliens will ever return...
4. **Predict**  Write your own prediction question.  
*What do you think will happen to...?*  
*Predict what would happen if...?*