



MFL Day

mardi, 29 mars 2022

Family and Friends

## Lesson 1

LO: Voici la famille (here is my family)

Talk through the French for different family members.

English	masculin (français)	féminin (française)
family		famille
sister		sœur
brother	frère	
mother		mère
father	père	
grandmother		grand-mère
grandfather	grand-père	

aunt		tante
uncle	oncle	
niece		nièce
nephew	neveu	
cousin (male)	cousin	
cousin (female)		cousine
son	fils	
daughter		fille
grandson	petit-fils	
granddaughter		petite-fille
husband	mari	
wife		femme
children	enfants	enfants

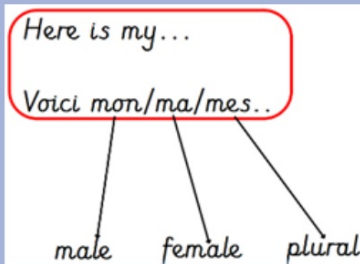
Go through the PPT, can you translate what they are saying?



How would I write this in the first person?

Here is my brother, Fred.

Here is my granddaughter, Tina.



English	masculin (français)
family	
sister	
brother	frère
mother	
father	père
grandmother	
grandfather	grand-père
aunt	
uncle	oncle
niece	
nephew	neveu
cousin (male)	cousin
cousin (female)	
son	fil
daughter	
grandson	petit-fils
granddaughter	
husband	mari
wife	
children	enfants

How would I write this in the third person?

Here is her nephew, Lewis.

Here is his daughter, Sophie.

Voici son/sa/ses..

male

female

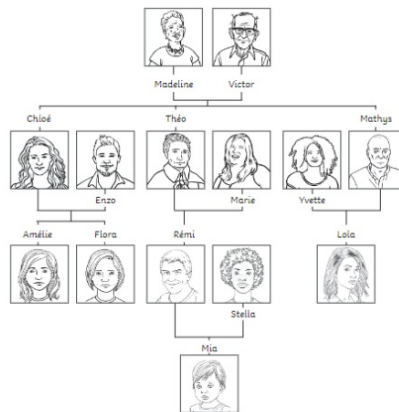
plural

English	masculin (français)
family	
sister	
brother	frère
mother	
father	père
grandmother	
grandfather	grand-père
aunt	
uncle	oncle
niece	
nephew	neveu
cousin (male)	cousin
cousin (female)	
son	fil
daughter	
grandson	petit-fils
granddaughter	
husband	mari
wife	
children	enfants

Group 1:  
Draw a picture  
of your family  
and annotate it  
with the family  
members.

English	masculin (français)	féminin (française)
family		famille
sister		sœur
brother	frère	
mother		mère
father	père	
grandmother		grand-mère
grandfather	grand-père	
aunt		tante
uncle	oncle	
niece		nièce
nephew	neveu	
cousin (male)	cousin	
cousin (female)		cousine
son	fil	
daughter		filie
grandson	petit-fils	
granddaughter		petite-fille
husband	mari	
wife		femme
children	enfants	enfants

Group 2:  
Look at the family  
tree.



Write sentences  
about this family.

Use the translated  
examples to help  
you.

Group 3:  
Write a paragraph  
detailing who is in  
your family, you can  
include siblings,  
grandparents,  
aunties, uncles, and  
cousins! Underline  
the key vocabulary.  
Use the example  
paragraph to help  
you.  
Then draw a family  
portrait of who you  
have written about.



## Lesson 2

LO: À la ferme (At the farm)

### Key/New Words:

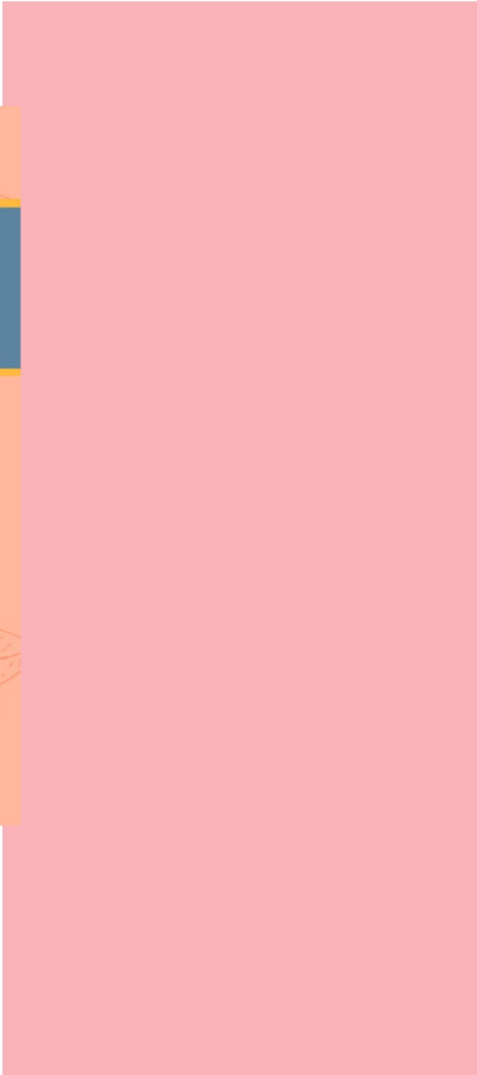
chien (m) [dog], chat (m) [cat], cochon (m) [pig], cheval (m) [horse], serpent (m) [snake], canard (m) [duck], vache (f) [cow], mouton (m) [sheep], poule (f) [hen], ici [here], par-là [there], partout [everywhere], vieux [old], dit [say-third person], ferme (f) [farm].

Go through PPT



# À la ferme

(At the Farm)



Group 1:  
Draw a picture  
of the animal  
and write the  
English and  
French  
translation next  
to it.

Ext: TA with a  
tablet/laptop,  
practise Old  
MacDonald had a  
farm using the  
video link. Photos  
for books.

Group 2:  
Write your own  
version of Old  
Macdonald had a  
farm.

-----  
Le vieux MacDonald a une ferme,  
-----  
i-a-i-a-o.  
-----  
Et dans cette ferme il y a ... ,  
-----  
i-a-i-a-o.  
-----  
"\_\_\_\_" ici,  
-----  
"\_\_\_\_" par-là,  
-----  
ici "\_\_\_\_",  
-----  
par-là "\_\_\_\_",  
-----  
partout des "\_\_\_\_"!  
-----  
Le vieux MacDonald a une ferme,  
-----  
i-a-i-a-o.  
-----

Title of:  
La vieux MacDonald a une ferme

Group 3:  
Write a paragraph to  
describe what is on this  
picture of the farm. Use  
adjectives to describe the  
animals (remind me: in  
French, where do  
adjectives go? $\alpha$ )



**Dans cette ferme il y a ...**  
(On That Farm There Is A...)

$\alpha$  - size exceptions.  
Small and big before the noun,  
medium is after.

## Lesson 3

LO: Jhabite Dans (I live in a...)

Go through PPT:



# J'habite dans...

(I Live in a...)



What does this sentence say?

*J'habite dans une petite maison avec mon pere, ma mere et ma deux fille.*

English	masculin (français)
family	
sister	
brother	frère
mother	
father	père
grandmother	
grandfather	grand-père
aunt	
uncle	oncle
niece	
nephew	neveu
cousin (male)	cousin
cousin (female)	
son	fils
daughter	
grandson	petit-fils
granddaughter	
husband	mari
wife	
children	enfants

### Group 1:

Cut and match the pictures to the phrases.

(in pairs onto an A4 piece of paper, shrunk and photocopied)

EXT: Draw their own house and write a sentence.

### Group 2:

Look at the pictures and write a sentence for what the person might say about where they live.

J'habite dans une grande ferme.



### Group 3:

Match it!

Put the pictures and phrases face down. In pairs, take turns turning them over - your aim is to find the matching pair. When you have found one, your partner will ask you:

**Tu habites dans quelle sorte de maison ?**

You will answer:

**J'habite dans ...**

*First person to collect the most pairs wins!*

## Lesson 4

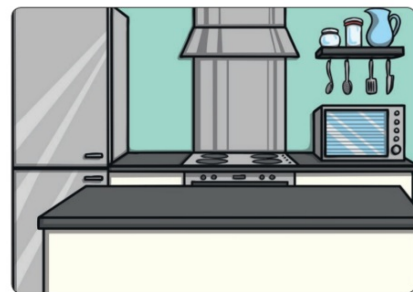
LO: Dans ma maison (In my house)



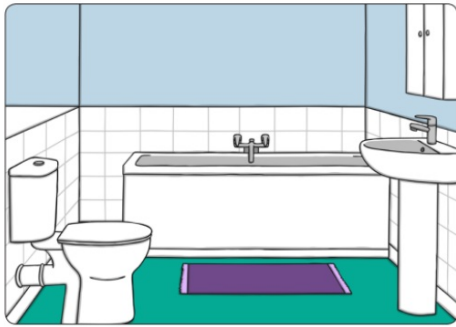
*Rooms in the house:*



**la chambre**



**la cuisine**



**la salle de bains**



**le jardin**



**le salon**



**la salle à manger**

What do you think this sentence translates to?


Dans le jardin, il y a l'escargot.

 **Qu'est-ce que**  
(What's This)


What did you find out?














Group 1:  
Create this table  
in your books and  
write in the  
English and  
French  
translations.

	Français

Group 2:  
Write sentences  
about what  
objects might be  
found in each  
room of the  
house. Write the  
French and  
English  
translation.

*Dans le jardin, il y a  
l'escargot.  
In the garden, there is a  
snail.*

*Dans....., il y a....*

Group 3:  
Title of:  
French dictionary hunt  
Then create this table:

English	F
Snail	l'escargot

Look at the pictures and  
use the French  
dictionaries to find the  
English translation.  
I've done the first one for  
you!

Remember to include le /la / un /une accor

## Lesson 5

LO: Aimez-vous les animaux? (Do you like animals?)

# Animal names:



le lapin



le chien



la souris



le lion



le serpent



l'éléphant



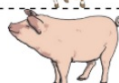
le pingouin



la vache



le cheval



le cochon



la poule

Go through ppt:

# Aimez-vous les animaux ?

(Do You like Animals?)



**Comment peut-on décrire les animaux ? [How Can We Describe the Animals?]** What words could we use to describe what we think about the animals? Collect examples from the class. Introduce each adjective on the **Lesson Presentation**, with a suitable gesture/face to help the children remember the meaning. **Practise by making the gesture for children to call out in response or choose the word on the Lesson Presentation.** Why do the adjectives have different spellings?



Group 1:

Write simple sentences about whether you like, love, dislike or hate an animal.



J'adore le chien.

(cut animal picture, sentence beside. Use prompt sheet but don't glue in.)

Group 2:

Write a complex sentence about whether you like, love, dislike or hate an animal and why.

Je déteste le lion parce qu'il est effrayant!

I hate lions because they are scary!

Group 3:

In your book, ask your partner what their opinion is about an animal.

Le chien - quelle est ton opinion?

Pass your book to your partner for them to answer whether they like, love, dislike or hate the animal and why.

group 2 and 3 - use prompt sheets but don't glue in.

## Assessment:

### I can...

### French | Year 5 | Family and Friends

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
I can recognise and repeat rhyming words in a song.	I can vary my sentences by changing the vocabulary.	I can add detail to a sentence with an adjective.	I can use a bilingual dictionary to translate unknown words.	I can select suitable adjectives to describe a subject.	I can use coordinating conjunctions to create compound sentences.
I can join in a traditional song.	I can name a variety of farm animals.	I can name different types of homes.	I can identify unknown words in a familiar sentence.	I can choose appropriate adjectives to describe an animal.	I can construct a simple sentence.
I can find rhyming words and sound patterns.	I can compare the sounds they make in English and French.	I can describe the size of a house.	I can use a dictionary to translate words I want to know into French.	I can alter the spelling to agree with the gender of the noun.	I can join two sentences using an appropriate conjunction.
			I can find the meaning of new French words in my dictionary.		
I can make sentences about belonging.	I can join in a French version of a familiar song.			I can use a description to support my opinion.	I can recognise and pronounce specific phonemes accurately.
I can recognise and use possessive adjectives.	I can join in the repeated phrases in a song.			I can give an opinion about an animal.	I can recognise the sound 'eh' in different words.
I know the difference between first and third person.	I can use my prior learning to help me understand new words.			I can say why I have that opinion.	I can pronounce 'et' and 'mais' correctly in a sentence.
I can explore how English and French grammar is different.					



